



Every Child Matters Academy Trust
Children at the heart



High View Primary Learning Centre



Transition Booklet

Class 5CB

Class Teacher: Miss Bradshaw

Teaching Assistants: Miss Wordsworth and Mrs Tadajewski

My New Class

When I come back I will be in: 5CB

My classroom is: 5CB

The doors I use will be: 5/6 Doors

My teacher is: Miss Bradshaw

My teaching assistants are: Miss Wordsworth and Mrs
Tadajewski

You will need to enter school through the Year5/6 doors where the music stand is.



Our cloakroom is the first cloakroom on the right.



Our classroom will be 5CB which is 2 doors up from your last class. We will be there to greet you on your first day and to show you where to go.

About Miss Bradshaw

This will be my first year at High View and my second year as a teacher! I have previously taught in year 6 so I can prepare you for what's ahead. I love teaching all subjects but particularly Maths, Science, History and Art. I am really excited about the topics we will be covering in year five this year and can't wait to get going with my lovely new class!

Miss Wordsworth

Hello! I am Miss Wordsworth and I will be your teaching assistant in Year 5. I have worked at High View for 7 years. I am excited to work with you and I know we will have a fabulous year! At the weekends and during the holidays, I love taking my little girl, Isla, swimming, and going to the park. I have a miniature dachshund called Teddy.

Mrs Tadajewski

I am Mrs T. I have worked in Year 5 for many years. I enjoy lots of arts, crafts and sewing. I also love reading! I am looking forward to working with you all in

Our Curriculum

Our exciting curriculum is divided in to three terms:

Autumn Term: World War II (History focus) and Europe (with a Geography focus on Spain)

Spring Term: Space (science focus) and Anglo Saxons (History focus) and North America (Geography focus)

Summer Term: Local Area Study (History and Geography focus) and Life Cycles (Science and PSHCE focus)

In Year 5, we will be finding out all about WWII, how it started, the key events, life in England during the war and the treatment of Jews in Germany.

In Spring, we will be learning all about the planets and stars, day and night, seasons and the cycle of the moon. We will learn about the Anglo-Saxons and the impact they had on Great Britain.

In the Summer Term, we learn all about the life cycles of plants and different animals, including humans. We will also find out about how Wombwell has changed over time, focusing on its mining history.

Brief outline of the day;

First thing every day, you will have some short morning work to complete—this is normally quick maths calculations.

The rest of the morning will be taken up with maths, guided reading writing. The afternoon often starts with spelling. Then we will work on the other subjects in the curriculum. We will have the opportunity to share a class text most days.

On a Thursday you will have PE in the afternoon alongside music.

General information

- Please bring PE kits on **Thursday** and take them home at the weekend for washing.
- **No jewellery** should be worn for PE. Please try to avoid jewellery for school except for watches, which are helpful for learning about time. Children should never wear hooped or dangly earrings, necklaces or bracelets, as these are unsafe on the playground.
- Please remember to **label all uniform** to prevent it from getting lost.

Over the holidays I might feel some worries or have some questions. My mum can contact Mrs Mundy on Class Dojo if they feel urgent but I can also write them down on this table to see how they can be resolved. On the first day back my questions can be answered.

My Worries	How I / others can help

Year 5 Checklist:

To help me in a morning, I have a checklist of things I might need to remember. This will stop me worrying that I may have forgotten something.

Reading Record (5 reads a week)	
PE kit (Thursday)	
Water bottle	
Homework (given out weekly)	
Letters	
Reading book to change	

All about me!

Things I Like in School:

Here I can write / draw about the things I like in school and things I am looking forward to next year. This will help me feel positive about my return to school in September.