

YEAR 2 PARENTS MEETING

Mrs Ottewell and Miss
Taylor



What you need to know;

The team

Expectations

Seesaw

Curriculum

Key Dates

Ways to support at home



MEET THE TEAM....

- Mrs S Ottewell
- Miss J Taylor

- Mrs Hibberd
- Miss Cooper
- Miss Wordsworth
- Mrs Branigan
- Miss Wilson

SCHOOL EXPECTATIONS

- Attendance - 98% target
- Uniform - correct shoes for P.E. etc, no jewellery.
- On PE days your child should not have earrings in so please either take them out prior to this or ensure they can do this themselves.
- SAT's May
- Phonics Screening; your child missed the screening last academic year due to lockdown. They will sit a screening at some point during Autumn 2 (next half term), at our discretion. If they do not pass this, they will resit the test next June, when the usual Phonics Screening takes place.
- Homework - spellings, reading, additional work which will be set on Seesaw

HOMWORK

- Numeracy - this will either be a consolidation of what we have learnt that week or a key skill.
- Reading/Phonics - children will bring home a phonic reading book, matched to their ability. This will have been read in school by them and they will know the sounds within. Please allow them to read this with you and also practise reading their red and green words that are associated with the story.
- We also encourage you to share stories with your child at home, based on a book of your choice.
- Spellings- each week your child will be tested. Their spellings will be listed in their blue books. Please use these at home to allow your child to practise, writing on different paper or a book of their own. The blue book is used at school for testing and displaying new spellings. They will have between 6-10 new spellings each week.

NUMERACY AND LITERACY

- One piece per week

Eg: Look at numbers around you decide if they are odd or even. Explain how you know. Write all the odd numbers to 20 in green and the even numbers in red.

- Will be set on a Friday and we ask it be completed by the following Thursday.
- Dojos awarded which are given when homework is completed and uploaded together with rewards for reading and spelling.
- NUMERACY: Children in Year are expected to learn times tables $\times 2$, $\times 5$, $\times 10$. They also need to be able to count in 3's so it would not hurt for them to learn their 3 times table. (Please do not panic if your child cannot do this yet).
- Any of the Mental Maths Target from Y1 and Y2

PHONICS, READING & SPELLING

- Read, Write Inc phonics is now successfully embedded within school following its launch last year and as a school we believe it to have been highly successful.
- The main difference this year is that the children will be taught within their colour banding within their bubbles, rather than set across KSI like last year.
- Approximately every 6 weeks they will be assessed and regroupings will take place.
- Within each lesson, the children will be taught new sounds, revise ones already taught, read work, practise handwriting, spelling and reading.

PHONICS, READING & SPELLING

- Your child will bring home a phonic book that is matched to the sound(s) that they have been learning within their group.
- The books your child will bring home will have been read at school which is matched to the sounds that they have been taught that week.
- The days books will come home/be changed will vary according to the length of the programme i.e. different colour band books run over either 3/5 days. There are occasions where one day can run over too. So there wont be a set day for reading books coming home as such.
- They will keep this book for a week before it is changed.
- These books will only be changed by their Phonics teacher NOT the child.
- The story books need reading multiple times to build fluency and comprehension.

READING

Children will still have a reading record in which we would like you to record a comment about their reading of their new Phonic book.

Any additional reading can also be recorded if you so wish.

We would ask that once a week, you could take a video of your child reading their phonic book or a book of their choice and upload it to Seesaw. This would be lovely to see and is a great source of evidence to see their progression through the year.

SPELLING

- Spelling will come through much of the time within their new phonic groupings.
- The children will still receive a weekly spelling test in respect of the 100/200 High Frequency words, followed by spelling rules.
- What we have observed so far is that the children are able to write the words in a test but this doesn't follow through to their work.

CURRICULUM COVERAGE

- People who Help Us - *Hopes & Dreams*
- Crime & Punishment - *Rulebreakers & Peacekeepers*
- Ever Changing Technology- *A Toy Story*
- Ever Changing World - *Fire, Fire*
- High View Cares (full term) - *The Secret Life of Bugs.*

The whole school follows the same curriculum themes but topics are personalised in line with National Curriculum Expectations.

EPIC

Writing



Explore

Hook
Cold Write
Read

Practise

Spelling
Grammar
Sentence Structure

Invent

Plan
Write
Edit
Redraft

Communicate

Present
Perfect

CURRICULUM COVERAGE

- These are still some of the things we will learn about.
- **History** - Remembrance, Great Fire of London, Florence Nightingale
- **Science** - Habitats, Plants, Uses of every day materials, Animals including Humans
- **RE** - Christianity / Hinduism - Churches during different celebrations
- **Geography** - 4 countries of the United Kingdom and their capital cities, the 7 Continents and 5 oceans of the world, simple maps, simple compass directions

Obviously there is much more but these are a few examples so you can talk to your child about what they are learning.

We will also be revisiting Y1 objectives to cover any gaps and embed learning.

REWARDS

- *Merit stamps*
- *Team points*
- *Class Dojo*
- *Star of the Day*

CLASS BLOG/UPDATES ON DOJO

- High View Website- weekly updates.
- Updates and reminders via Dojo, texts and Blog.
- Celebration of good work through Blog/Dojo.
- Please comment on the Blog - it is really fantastic and gives the children a great boost to see comments from their parents on the internet 😊

QUESTIONS

If you do need to know anything or have any queries please do not hesitate to approach us!