

Y1/2

The Wider Curriculum

The Tiger Who Came to Tea



Judith Kerr

<https://www.youtube.com/watch?v=BXgW9UCgpc8>

- Listen to the story lots of times and encourage children to join in repeated words and phrases
- Draw a picture of the Tiger eating tea with Sophie in the kitchen.
- Use painting software or purple mash to create a tiger.
- Think of actions to match the story and record yourself on the Ipad or tablet.
- Draw or paint a tiger.
- Create some Lollipop Stick characters to help retell the story
- Create a tiger mask.
- Have your own tea party with your favorite teddy. You could even bake a cake for the occasion or even make a homemade pizza.
- Make a menu of tasty food that Sophie's family can choose from at the cafe.
- Can you make a song that the tiger might sing to say 'Goodbye' and 'Thank you' to Sophie's family?
- The tiger wasn't very polite when he ate all of Sophie's food. Can you think of some manners that he should need to remember when he visits someone else's house?
- Design a party invitation, inviting the Tiger to breakfast or to lunch.
- Make salt dough food to create your own tea party.
- Can you create a model of a scene from the story?
- Watch this [video for an example in a museum](#)



Maths Ideas

(try to do one activity a day)

- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables
- Practice counting in 2s, 5s and 10s
- Practice your number bonds to 20. Give yourself a challenge to try to write as many as you can within 60 seconds?
- Have a look on this [White Rose](#) and select your year group for lots of math ideas to do at home.
- Can you create a shopping list showing all of the things that Sophie's family needed to buy to replace the things that the tiger ate? How much would each item cost? Can you use coins to pay for the items? (1p, 2p, 5p, 10p) Can you add the price of 2 items together?
- Make a timetable showing the events of Sophie's day. What time might each event have happened? Then make a timetable of your day, what time do you do different things? Does it need to be in order? Why?
- Can you make the tiger his favourite sandwich and cut it in half or quarters. Now can you share other foods the Tiger might like in $\frac{1}{2}$ and $\frac{1}{4}$? Cut an apple/carrot/banana/slice of toast?
- Watch and use the KS1 ideas on this website <http://www.iseemaths.com/home-lessons/>



Literacy Ideas

(try to do one activity a day)

- Watch your child's [RWI Phonics Session](#) on YouTube
- Imagine if a different animal came to tea. How would they behave? Could you write a story about this?
- Add some speech / thought bubbles to the illustrations in the story. What are the characters thinking / saying?
- How would your family react if a tiger wanted to come to tea? Write some speech bubbles that include what they might say.
- The author uses the words 'big', 'furry' and 'stripy' to describe the tiger. Can you think of any more adjectives? Could you even think of some expanded noun phrases to write about the tiger?
- Imagine that you are Sophie telling your daddy about the tiger. How will you explain what happened?
- Sophie's supper was 'lovely'. Can you create a list of synonyms for this word?
- Imagine that the tiger escaped from a zoo. Write the story that describes how he escaped. Where does he go after Sophie's house? Write a story about another adventure that he has.
- Write a book review.

