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| Year 5 and 6  [*https://www.youtube.com/watch?v=qcTQADUywZY*](https://www.youtube.com/watch?v=qcTQADUywZY)   * Research one of the creatures in the story and write a report about it. What does each creature eat? How does it move? How is it adapted to help it live underwater? Are all underwater habitats the same? * Investigate floating and sinking. How do fishing boats stay afloat? What materials and shapes are the best to use when designing a boat? What forces help the boat float/make the boat sink? How could you add more buoyancy to a boat? How do boats avoid capsizing when hauling fish in? * Tiddler sees some flying fish while he is having his adventure. Watch this [video](https://youtu.be/gAjzH0vWSIA) to learn more about them: * Find the locations of ponds / rivers / lakes near to where you live. Can you describe how a river is formed from source to mouth? * Find out about fishing and how it affects people and the environment. What is meant by sustainable fish? * Investigate any environmental issues linked to the sea. How does pollution affect sea creatures? How can people help ocean habitats? * Find out about sea food chains and which other creatures would eat the fish in the story - create some food chain diagrams. Can you extend this into a food web? * Make a classification key for sea creatures. What questions could you ask to help you sort them into groups? | |
| Maths Ideas (try to do one activity a day) | Literacy Ideas (try to do one activity a day) |
| * Play on [Times Table Rock Stars](https://ttrockstars.com/) * What times are mentioned in the story? Are there any clocks in the illustrations? What times do they show? Practice [telling the time](https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game4.htm) to the nearest minute. * Get your child to work on their reasoning and problem solving by [practising past SATs questions](https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf) that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers, these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. * [Daily arithmetic for different areas of maths](https://www.topmarks.co.uk/maths-games/daily10). Your child should aim to work on level 4, 5 and 6 activities. * How do we measure liquid? What are the common units of measurement used? What would we use to measure liquid in a cup? On a spoon? In a bucket? In the sea? In a pond? Can you use some containers in your house and estimate then measure how much liquid they can hold? | * Research one of the creatures in the story and write a report about it. What does each creature eat? How does it move? How is it adapted to help it live underwater? * What lessons might the fish have at their school? Write a diary entry from the point of view of one of the fish, giving their thoughts about their lessons at school. * Create a similar style story but in a different habitat with different animals * Make up an alternative ‘adventure/tall tale’ that Tiddler might tell. How would he explain this to his teacher? * Imagine that you could go diving underwater. What might you see? What words could you use to describe things? What adventure might you go on? * Write a balance argument about fishing or other environmental issues linked to the sea. |