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|  Year 3 and 4[*https://www.youtube.com/watch?v=qcTQADUywZY*](https://www.youtube.com/watch?v=qcTQADUywZY)* Look at the illustrations and identify and find out more about some of these creatures
* Create a 3D shoe box under the world scene
* Tiddler sees some flying fish while he is having his adventure. Watch this [video](https://youtu.be/gAjzH0vWSIA) to learn more about them
* Investigate floating and sinking. How do fishing boats stay afloat? What materials and shapes are the best to use when designing a boat?
* Tiddler sees some flying fish while he is having his adventure. Watch this video to learn more about them: https://youtu.be/gAjzH0vWSIA
* Look on a map and find different seas and oceans around the world.
* Find out about fishing - how does it affect people and the environment?
* Find out about food chains under the sea and which other creatures would eat the fish in the story - create some food chain diagrams.
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| Maths Ideas (try to do one activity a day) | Literacy Ideas (try to do one activity a day) |
| * Play on [Times Table Rock Stars](https://ttrockstars.com/)
* What times are mentioned in the story? Are there any clocks in the illustrations? What times do they show? Practice [telling the time](https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game4.htm) to the nearest minute.
* Practice counting in 3s, 4s and 8s
* Practice making numbers 10 and 100 times bigger and 10 and 100 times smaller.
* Practice writing your numbers in words.
* Go on a shape hunt around the house, how many 2D and 3D shapes can you find? Can you describe the properties of them?
 | * Research one of the creatures in the story and write a report about it. What does each creature eat? How does it move? How is it adapted to help it live underwater?
* What lessons might the fish have at their school? Write a diary entry from the point of view of one of the fish, giving their thoughts about their lessons at school.
* Create a similar style story but in a different habitat with different animals
* Make up an alternative ‘adventure/tall tale’ that Tiddler might tell. How would he explain this to his teacher?
* Write some sentences from the story that could use inverted commas (speech marks)
* Practice some words from the Year 3 and 4 spelling grid
* Use 2Animate or 2Create A Story on Purple Mash to re-create the Tiddler story or your own version.
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