|  |  |
| --- | --- |
| Year 3 and 4  [*https://www.youtube.com/watch?v=qcTQADUywZY*](https://www.youtube.com/watch?v=qcTQADUywZY)   * Look at the illustrations and identify and find out more about some of these creatures * Create a 3D shoe box under the world scene * Tiddler sees some flying fish while he is having his adventure. Watch this [video](https://youtu.be/gAjzH0vWSIA) to learn more about them * Investigate floating and sinking. How do fishing boats stay afloat? What materials and shapes are the best to use when designing a boat? * Tiddler sees some flying fish while he is having his adventure. Watch this video to learn more about them: https://youtu.be/gAjzH0vWSIA * Look on a map and find different seas and oceans around the world. * Find out about fishing - how does it affect people and the environment? * Find out about food chains under the sea and which other creatures would eat the fish in the story - create some food chain diagrams. | |
| Maths Ideas (try to do one activity a day) | Literacy Ideas (try to do one activity a day) |
| * Play on [Times Table Rock Stars](https://ttrockstars.com/) * What times are mentioned in the story? Are there any clocks in the illustrations? What times do they show? Practice [telling the time](https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game4.htm) to the nearest minute. * Practice counting in 3s, 4s and 8s * Practice making numbers 10 and 100 times bigger and 10 and 100 times smaller. * Practice writing your numbers in words. * Go on a shape hunt around the house, how many 2D and 3D shapes can you find? Can you describe the properties of them? | * Research one of the creatures in the story and write a report about it. What does each creature eat? How does it move? How is it adapted to help it live underwater? * What lessons might the fish have at their school? Write a diary entry from the point of view of one of the fish, giving their thoughts about their lessons at school. * Create a similar style story but in a different habitat with different animals * Make up an alternative ‘adventure/tall tale’ that Tiddler might tell. How would he explain this to his teacher? * Write some sentences from the story that could use inverted commas (speech marks) * Practice some words from the Year 3 and 4 spelling grid * Use 2Animate or 2Create A Story on Purple Mash to re-create the Tiddler story or your own version. |