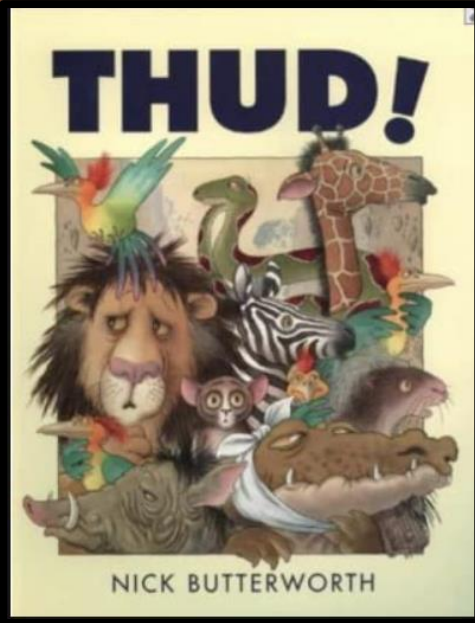


## Year 3 and 4

# The Wider Curriculum



- Look at the different animals in the story. How could you group these animals in different ways? Can you use a Venn diagram and a Carroll diagram? Do they fly? Do they have feathers? Is it a mammal?
- Can you classify each animal in the story? Are they vertebrates or invertebrates? Is it a bird, an amphibian, a reptile? How would you classify the monster? Create a classification table to show your findings.
- Study different animal skins and furs. Produce a zoomed in piece of artwork of the animals skin/fur. Add as much detail as you can. How can you represent the texture?
- What part of the world do these creatures come from? What's their habitat like? Research different habitats and write explanations for why different animals are suited to living there e.g. savannah, desert, deep ocean
- Find out about the weather and climate of the story setting. Does it have seasons like us? Or a dry season and a rainy one? Research and describe it. Add illustrations if you can!
- <https://www.theschoolrun.com/homework-help/grassland-habitats>

<https://www.youtube.com/watch?v=uKwMR4xieq0>

## Maths Ideas

- TT Rockstars
- Do a tally chart of the different classification of animals; mammals, reptiles and birds. You could add MONSTERS if you like.
- Make a bar graph of the creatures in the story from your tally chart.
- Research all of the different animals in the story. Find out their average height, length, weight. Put these in ascending order.
- Convert these measurements into different units of measurement e.g. if they are in kilograms, convert them to grams. If they are in centimetres, convert to metres or millimetres.
- What is the shortest animal? Which is the tallest? What is the difference between them? Do this for heaviest/lightest and longest/shortest.
- Work out the average height, length and weight of all the animals mentioned.

## Literacy Ideas

Add descriptive labels to the animal monster Thud. Use expanded noun phrases and prepositional phrases.

Write a character description for the animal monster Thud. Use prepositional phrases to describe its appearance. Add information about its character and actions. What else do we know about Thud?

To design and label with expanded noun phrases your own animal monster that could roam a place. What sound could it make instead of a 'thud'?

Write a character description for your animal monster. Use expanded noun phrases and prepositions to describe what it looks like in detail.

Write the next part of the Thud story. What happens when Raymond's father appears? What is he like? Does the new monster family stay? Is the father as nice as Raymond and his mum (Thud)?

Explore the use of onomatopoeia 'thud' in the book. Can you create a word bank of words like this that should like they are said e.g. crash

Find out about these words linked to the African Savannah: Prairie, Savannah, Steppe, Veld, Pampas. Explain it, draw it, use it.