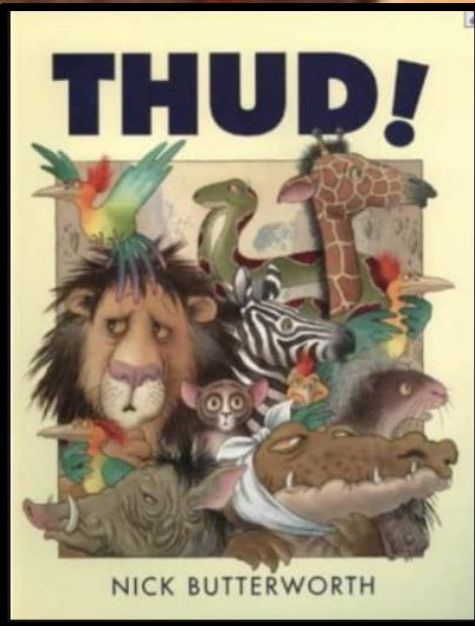


KS1



<https://www.youtube.com/watch?v=uKwMR4xieq0>

The Wider Curriculum

- Animals and their babies don't always look alike. Can you use your knowledge of animals to identify at least 2 animals and their babies that do not look alike when they are little?
- Where in the world is the story set? Use your place knowledge and clues from the illustrations and animals to help you identify the setting.
- Create a landscape piece of art and include the animals from the story. (painting, sponging, cutting, sticking etc)
- Draw a picture of your favourite character from the story. You could sketch and make sure you include detail or even paint the picture.
- Make an animal mask of your favourite animal. How creative can you be?
- Think about a time you might have visited a zoo. What did you see? How did you feel? Can you draw a picture of the zoo and the different animals.
- Create your own monster. What does it look like? Can you draw and describe it?

Maths Ideas

- Hit the Button – ICT games/Topmarks – Quick fire maths questions. Practice your mental maths!
- Play TTR or practice your 2, 5, 10 times table by writing them down... 1 x 10, 2 x 10 and so on.
- Make a picture out of 2d shapes, think about what you could make with what shapes. Then label the different shapes, think about the number of vertices and sides.
- Go around your house on a shape hunt. Make a list of the things you found, you could even take pictures or draw the items.
- Write out your number bonds to 10. Can you now write your number bonds to 20 or 100?
- Write your numbers to 10 and beyond (year 2) then write the word e.g. 1 One.
- Can you write your doubles i.e. 2 + 2, 3 + 3

Literacy Ideas

- Watch your child's RWI Phonics Session on YouTube.
- Practice their spellings from the RWI video and extend this to sentence level.
- Share the story with your child, asking questions and discussing what they thought of the story.
- Choose an animal from the story to research. Find out at least 5 interesting facts about the animal. Create a fact file.
- Write your own imaginative story about a mysterious monster. What will it look like? What does it do? Where will your story be set? Will your story end happily like Thud?
- Using the different animals from the texts, write a character description for each of them. Make sure you use expanded noun phrases.
- Can you retell the story of Thud using an alternative ending? Use your imagination to create the different end.
- The animals work as a team. Can you think of times you have worked as a team? Tell us about a time you have worked as a team to achieve something. How did it make you feel?