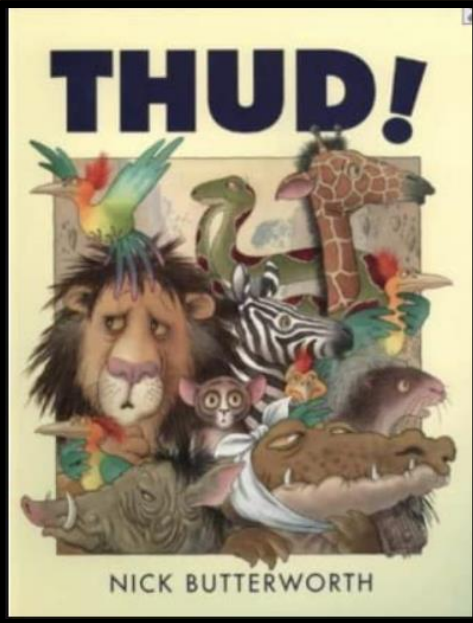


EYFS

The Wider Curriculum



Listen to/learn the song 'Down in the Jungle' <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-down-in-the-jungle/zfqgscw>

Can you design a simple board game that requires turn taking? Don't forget to include a starting point and a finishing point.

Match the animals to the sounds, listen carefully and then drag the correct animal to the sound <https://www.phonicsbloom.com/uk/game/match-sounds?phase=1>

The story shows the animals working as a team. Can you work as a team with your adult/siblings? You will need a balloon or small ball and a towel or a sheet depending on the size of the team. Work as a team with your sibling/adult to keep the balloon/ball off the ground whilst bouncing it on the towel/sheet up into the air.

Create footprints using paint and various resources e.g. small world dinosaurs, animals, figures in paint

We know how much you all love 'Do you know?' including the adults! See if you can solve Maddie's spot the difference. Look carefully!

<https://www.bbc.co.uk/cbeebies/puzzles/maddies-do-you-know-spot-the-difference>

<https://www.purplemash.com/#app/games/simplecity> explore the zoo activities on simple city.

<https://www.youtube.com/watch?v=uKwMR4xieqQ>

Maths Ideas

Watch an episode of 'Numberblocks' each day.

Count forwards up to 101 every day and back from 20. Write down how far you get without help each day and try to improve each time.

How many animals are in the story?

Five frames. Look at the frame and try and say how many dots there are without counting, say the first number that comes into your head when you look at the pattern of dots. This is called subitising. <https://www.fuelthebrain.com/games/number-flash/>

<https://www.youtube.com/watch?v=FemjeA2Djjw> Watch the song and practice counting in 5's. Stop the song when it gets to 50.

Practice counting in 5's using the number line. Remember each number finishes in 5 or 0 when counting in 5's.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares> Use 1-30 and then 1-50 once confident. 'Paint' the numbers you need to practice counting in 5's. Count in 5's out loud.

Use gloves and a washing line to practice counting how many 'fingers' there are altogether.

You were so good at the colour tally chart last week we thought you could do another one. Try to use your counting in 5's skills when counting up the totals. You might wish to do a minibeast tally chart/bird tally chart when you are next out on a walk. Use the tables provided or make your own. Discuss your results.

Literacy Ideas

• [Watch your child's RWI Phonics Session on you tube](#)

Share the story

Read or listen to the story aloud and enjoy the pictures together.

Remember it is important to talk about the pictures too!

Talk about the story. What do you like/not like about it?

Listen to another person read the story, listen to how she changes her voice for the different characters (expression.)

<https://www.youtube.com/watch?v=xz2NtLStek4> Complete a book review. Which version of the story did you like the most, why? Tell other children why they should read/listen to this book.

The animals work as a team. Can you think of times you have worked as a team? Tell us about a time you have worked as a team to achieve something. How did it make you feel?

Choose one of the animals from the story and find out facts about them. Draw the animal. What does it eat? Where does it live? Is it fast/slow?

Do you have any pets? What are they? Create a factsheet about what your pet needs to be happy & healthy. If you do not have a pet, what pet would you have if you could have anything? Tell us what your pet would be like.

<https://www.bbc.co.uk/iplayer/episode/b01m2vgv/andys-wild-adventures-series-2-18-hippos> Watch the video. Can you remember 3 facts about hippos?