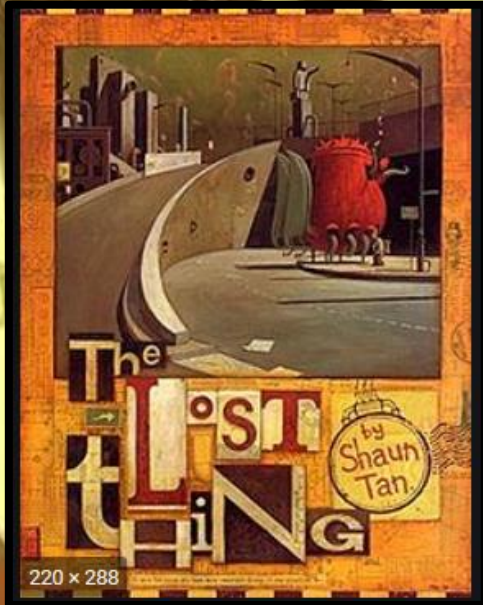


LKS2

The wider CuRriCuLum



<https://www.bing.com/videos/search?q=the+lost+thing+shaun+tan&view=detail&mid=040C9083942CEE89D25040C9083942CEE89D25&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Blost%2Bthing%2Bshaun%2Btan%26FORM%3DHDRSC4>

- Design and draw your own lost thing – it could go with the description in the literacy ideas box.
- Make your own advert for unclaimed property. See if you can think of a catchy slogan and eye catching pictures and words!
- In the story there is a federal department of odds and ends. Can you think of your own department for something? Draw diagrams and label it along with explanations of how it works.
- Use your science knowledge of materials and their properties to label the different materials that the Lost Things were made from in the book and also your own Lost Thing Design
- Create a model of The Lost Thing or your own Lost Thing.
- PSHE – think of a time when you had lost something. How did it make you feel?
- Music - <https://www.youtube.com/watch?v=6TF0ZF0DokE> Listen to the song 'The place where the lost things go' from Mary Poppins. Think about the singers and the instruments. How many voices can you hear? What instruments can you hear? How does the singer feel about this place? How does the song make you feel? Why is the song about Lost things? Does it reassure the listener or conjure up a fantasy place where even Springtime can be lost?

MaThs IDEAs

- TT Rockstars.
- Find out what coordinates are. How can they be used to describe where something is?
- Create your own coordinate map of the beach including the lost thing. Write some questions to go with it.
- Have a game of battleships – How does this game use coordinates?
- Find out about different metals that a robot might be made out of. Put them in ascending order of weight.
- Find different metal objects at home – measure the length of them.
- Use the pictures in the book to estimate how big the lost thing is. Think about its height, width, weight etc.
- Measure yourself – height, width, weight and compare this to your estimates about the lost thing.

litEracy IDEAs

- Make up your own lost thing – describe what it looks like, its personality, what it likes to eat, how it moves, communicates etc.
- Write an explanation for where the lost thing came from. Talk about who might have owned it and how it came to get lost.
- Planning sheet for designing their own 'Lost Thing' Draw their own 'Lost Thing' and add labels and expanded noun-phrases and adverbials for description
- To read the WAGOLL recount of our teacher example 'Lost Thing' and highlight the expanded-noun phrases and adverbials
- Plan a recount of the day you discovered your own lost thing.
- Write a recount about the day you discovered your own Lost Thing. This recount could be used for a magazine such as the Strange Things magazine where people share their encounters.