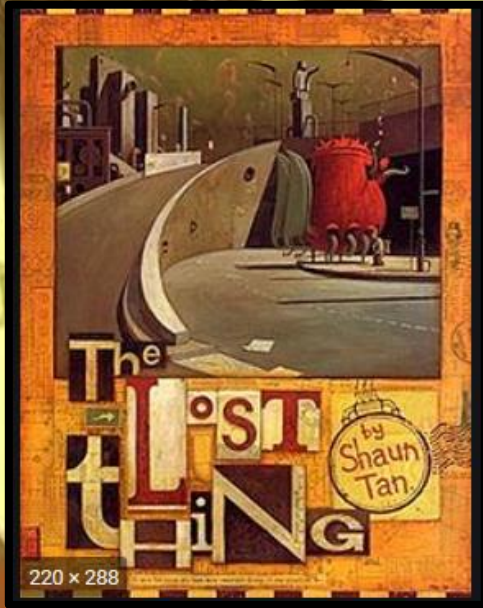


# KS 1

# The wider CuRriCuLum



- Draw a picture of the Lost Thing – Do you think the lost thing is a machine or a living creature? Does it have feelings and emotions? How can you tell?
- Draw a diagram to show how the lost thing works - • how does it move • how does it communicate • how does it eat • can it see/hear/feel?
- Create a collection of objects to show 'who you are.' It might be a football shirt/favourite toy/ photo. Ask your grown up to send a photo of the collection you have created
- Design a poster for your own "lost thing". Think about what information needs to be on there for other people to try and find it.
- Look at the book flap – why do you think the author wrote what he did? Was it to keep you guessing? Was it so that you felt confused? Have a chat about it and see what you think.
- Can you create your own lost thing – draw and then colour/paint a picture to show us.
- Inside the front and back covers are pictures of bottle tops. Can you collect some bottle tops and make your own designs?

<https://www.bing.com/videos/search?q=the+lost+thing+shaun+tan&&view=detail&mid=040C9083942CEEE89D25040C9083942CEEE89D25&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Blost%2Bthing%2Bshaun%2Btan%26FORM%3DHDRSC4>

## MaThs iDeAs

- Practise counting to 100 and beyond and back again.
- Complete daily maths activities on Seesaw.
- Play TTR to practise your times tables.
- Practise counting in 2, 5 and 10's. Video yourself, how far can you get? Can you count backwards too? Year 2 – you can practise counting in your 3's too.
- Can you write your numbers in words – try hard with your spellings!
- BBC Bitesize Movers have lots of videos for KS1 maths – try them out. See which one is your favourite?
- Using different 3d shapes, can you design your own lost thing maths model?
- Create a map with instructions and directional vocabulary to find the lost thing. Hide something in your home and give your map to a grown up to follow. How many steps? Left or right? Forwards/sideways or backwards? Is your map to find 'The lost Thing' clear?

## litEracy IdeAs

- [Watch your child's RWI Phonics Session on you tube.](#) Practice your spellings and Hold a Sentence using Ruth Miskin.
- Listen to the story together and talk about how your child feels after listening to the story.
- Using the pictures on the book, can you make predictions about what you think it will be about?
- Can you design and write your own postcard to send to your new teacher for September. Think about what you could tell them on there. Remember the postcard in the story keeps you guessing. Do you want to keep your teacher guessing about you?
- Can you retell the story? Perhaps you might want to change the ending. Remember to use everything you have been taught so that your new teachers can see just how fabulous you are.
- Where do you think the lost thing in the book came from? Was it from a different planet? If so what was the planet called and what did it look like? Can you draw it and add expanded noun phrases to describe it.
- Chose a selection of 'things'. Memorise what's there. Now ask a grown up to take one or more away. What is lost? Can you remember?