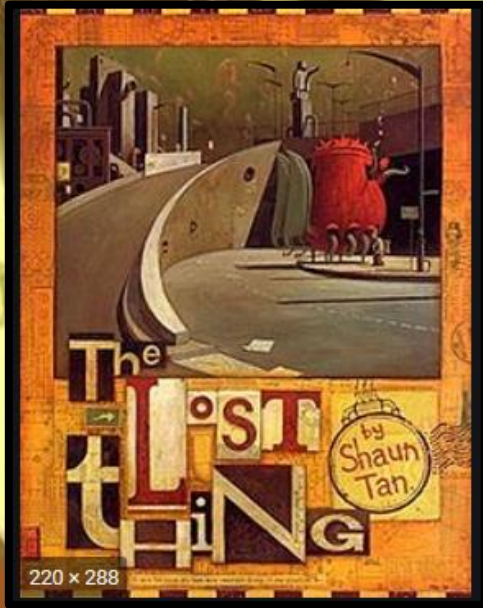


EyFs

The wider CuRriCuLum



- Do you own a collection of anything? This might be soft toys, match attack cards, dvd's, books. Tell us about your 'collection' using sentences, you might want to draw your collection or take a photograph.
- Create your own lost thing, you might want to create a model/painting/drawing. It can look however you want, it is your creation.
- Create a collection of objects to show 'who you are.' It might be a mixture of items, e.g. a football shirt/favourite toy/ photo. Ask your grown up to send a photo of the collection you have created.
- The card in the book had an arrow on it so the character went looking for arrows. Can you think where you might see arrows around you? Do you have any in your house? Maybe when you are next out and about with your grown up you might spot one or two... even more!
- There are lots of metal things, cogs etc in the environment in this book. Listen to Maddies 'metal song.'
<https://www.bbc.co.uk/iplayer/episode/p0791sbx/maddies-do-you-know-songs-metal-is-everywhere> Can you find metal things in your environment? Make a list of what you can find!
- <https://www.bbc.co.uk/iplayer/episode/b04b3x5q/topsy-and-tim-series-2-9-lost-cat> Topsy and Tim find a cat and design a poster. Can you design a poster about your 'lost thing.'

<https://www.bing.com/videos/search?q=the+lost+thing+shaun+tan&view=detail&mid=040C9083942CEEE89D25040C9083942CEEE89D25&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Blost%2Bthing%2Bshaun%2Btan%26FORM%3DHDRSC4>

MaThs IDEAs

Using the number line (attached) answer the following questions... What is one more than 15? What is 2 less than 11? What is 3 more than 25? What is 2 more than 27? Make up more more/less problems that easier/more difficult appropriately for your child.

1 more 1 less coin game. Child and adult to start with a tower of 10 blocks each. Adult flips a coin, if the coin lands on 'heads' your child takes one block away, if it is 'tails', they add one block on. Repeat for your own turn. The winner is the person that ends up with the most blocks after 10 flips of the coin (5 each.) Change this game to include more blocks, 2 more/2 less, or 5 more/5 less etc depending on what is appropriate for your child.

Practice one more than/one less than using the game <https://www.topmarks.co.uk/learning-to-count/chopper-squad> Use higher numbers if appropriate after a practice with numbers to 20.

Play 'Zap it!' Use the number cards and zap it card for this game (or make your own.) Turn all the number cards and zap it card face down. When your child turns over a number card they must say the number that is one more and one less than that number. If they get it right they get to keep that number card. Take it in turns. If anyone turns over the 'zap it' card they must put all their numbers back in the middle and mix them up. The winner is the one with the most number cards once they have all gone. Adapt to practise 2 more 2 less etc if appropriate.

Play one more than one less than bingo. See attached.

Practice writing numbers by playing the guess the number game with your adult. You were brilliant at this last time! Adults to go first, write a number very slowly, children to guess what the number is. Take it in turns.

LitEracy IDEAs

[Watch your child's RWI Phonics Session on you tube](#)

Listen to the story, talk about the story

Share your favourite book with your teacher. Tell them which book it is and why you love it so much.

Use the speech bubble template or draw your own. Write sentences about yourself in your speech bubbles. You may want to include your name, age, family, hobbies.

Draw a picture of yourself and your family to show your new teacher who lives in your house.

Once you have created your 'lost thing' tell us about it. What does it eat? What does it like to do? Try and write as independently as possible to show your new teacher what you can do and how amazing you are at using your phonics in writing.

Have you ever lost anything? Can you tell us about it? What did you lose? How did you feel? What did you do? Who did you talk to about your lost thing?

Where do you think the lost thing in the book came from? Was it from a different planet? If so what was the planet called and what did it look like? Can you draw it and label it for us?

What have you enjoyed the most about being in Mrs Marshall/Mrs Banks class? What is your favourite thing about school? What are you looking forward to when you go back to school?