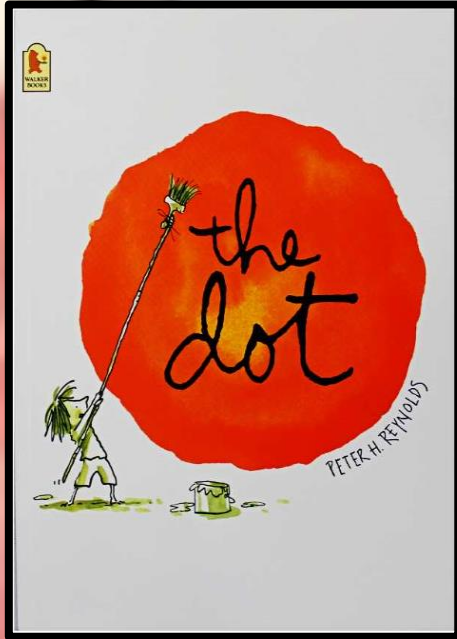


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<https://www.youtube.com/watch?v=t5mGeR4AQdM>

The Wider Curriculum

- Use the paintbrush tool in painting software to create a 'dotty' picture. Look at examples of pointillism for inspiration (computing)
- Design and make some frames for your own art work (DT)
- Design your own dot based on the gallery at the end of the story. It can be done in any media but just pick a certain colour to make your dot. That doesn't mean colouring it in solidly with the same shade but if you choose blue for example, that only use blue shades.
- Make a picture that consists of dots. (Art)
- Can you find out more about pointillism? Look at famous examples of pointillism and make your own. (Art)
- Vashti experiments with different colours. Can you try to mix colours to make new ones? Make a chart that shows what happens when you mix different groups of colours together. (Art)
- Can you create your own 'Dot to Dot' pictures? (Art)
- Find out how people have created art throughout history. What were the first types of art? What materials were used? How has art changed through the years? (History)
- Create a timeline that shows when famous artists lived. (History)
- Vashti says that she can't draw. Has there ever been a time when you thought that you couldn't do something? How did you overcome it? (PSHE)
- How can you help others when they don't believe that they can do something? (PSHE)
- Just like Vashti could you compose your own piece of music. You might use instruments, voice, or even household objects to create your own masterpiece.

Maths Ideas

- TT Rockstars / Purple Mash
- Can you count the number of dots on each page?
How many dots are there in the book altogether?
- Look at the different sized pieces of paper that you might use for art. Can you measure the dimensions? Can you work out the areas and perimeters of each?
- Using dots for arrays create a timetable quiz for you and your family.
- Go on a shape hunt. How many circle shapes can you see? Are these all circles or are some of them faces of 3D shapes? Write a list of objects which are 2D circles and a list of 3D objects with circular faces.
- Draw a circle on a piece of paper (you might want to draw around something). Investigate how you could measure the circumference, radius and diameter of the circle. Would you use a ruler? Why? Draw some different size circles and measure their perimeters.
- Imagine you have 8 dots or counters. On a place value chart with Hundreds, Tens and Ones, how many different numbers can you make?

Literacy Ideas

- [Watch your child's RWI Phonics Session on you tube](#)
- Look at the front cover of the book and discuss the title. What could this story be about? Do the illustrations give any clues?
- Use the title 'The Dot' as the starting point for your own story.
- Write a biography of your favorite artist.
- Write Vashti's diary entry for this day.
- Write a prequel to this story that explains what happened during Vashti's art class.
- Write from the perspective of the little boy who sees Vashti's work or write your own story featuring him as the main character.
- You are Vashti, as she progresses with her art she begins to improve on it even more by adding more steps to her work. Using fronted adverbials could you write a set of instructions for a more advanced dot picture.
- Write a review of your favourite piece of art (this could be a sculpture, drawing, piece of music) Remember to explain why you like/dislike it.