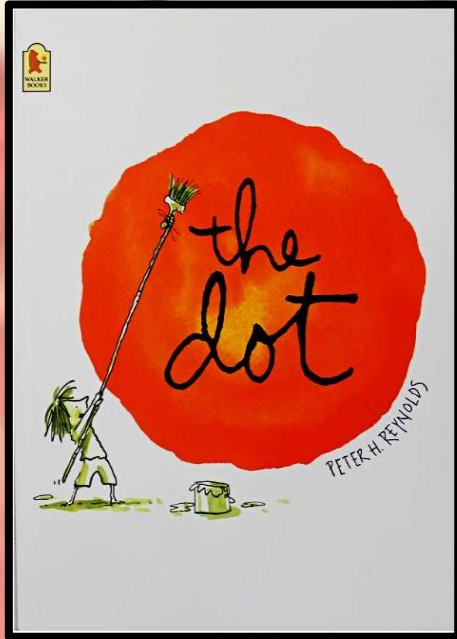


41/2



<https://www.youtube.com/watch?v=t5mGeR4AQdM>

The Wider Curriculum

- Vashti was upset and angry at first. Create a set of emotion cards with faces and feelings. How many different feelings and emotions can you think of?
- Use your imagination to create a piece of artwork. What are you thinking? How are you feeling? Which colours best match your imaginative work? Explain your artwork once you have finished.
- Create a dot piece of art in whatever way you can. Cutting and sticking dots and circles/using objects of different sized circles to draw round or print with/finger painting/playdough/blow painting... be creative!
- In the story, Vashti is pleased when she mixes colours to make other colours. Can you choose a colour and explore with shades lighter and darker, or colour mixing.
- Vashti signs her name on her work. Can you design your own name in a large, creative and colourful way – Make your mark!
- Make pom pom 'dots' from wool. What could these turn in to? (creatures/emojis/planets, etc.)
- Use the paintbrush tool in purple mash to create a dotty picture. Look up pointillism to gain some ideas.
- Can you create your own dot to dot picture?

Maths Ideas

- Hit the Button – ICT games/Topmarks – Quick fire maths questions. Practice your mental maths!
- Use your imagination and 3D shaped boxes/containers etc to create a structure. How many of each 3D shape have you used?
- Investigate how many sides/vertices a circle, square, rectangle, hexagon, pentagon have. Can you challenge yourself to find out about other 2D shapes? Draw the shapes. Cut out the shapes. Stick and label your shapes.
- Practice positional and direction language – behind, under, over, forwards, back, left, right, on top – Blind fold a family member and guide them to find a hidden object using these words. Can you find their way?
- Investigate halves and quarters in different ways – chopping objects, sharing an amount, folding/cutting shapes – like a large 'dot'.

Literacy Ideas

- [Watch your child's RWI Phonics Session on you tube](#)
- List the different moods of the characters in the story at different points. Can you think of a time when you were feeling these ways and write a sentence to explain the reason for your mood.
- We should use the word 'yet' to show that we are still working on achieving something. Write about something you are still practicing, or trying to achieve. Why can't you do this 'yet'?
- What do you think the author wants you to learn from this story? Can you create a positive poster?
- Create a message for a friend or family member, letting them know something they are really good at. This will help others to believe in themselves. Can you write your message on the back of a 'dot' style postcard you have made? Could you deliver these in a safe way with your grown up?
- Think about your school friends. What makes them a good friend? What are you looking forward to when you next see them?