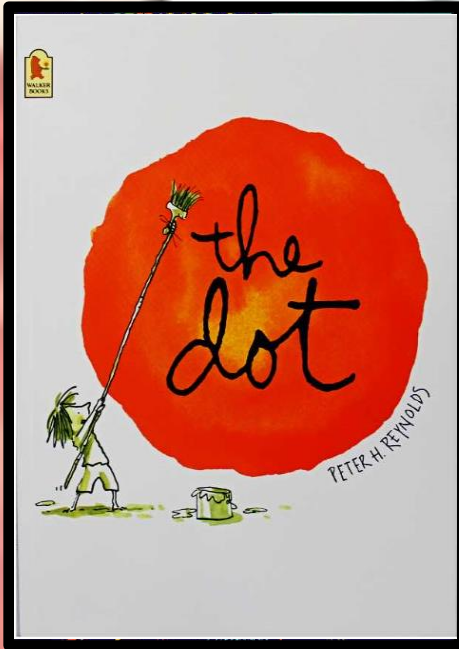


EYFS



<https://www.youtube.com/watch?v=t5mGeR4AQdM>

The Wider Curriculum

- Science experiment. Arrange the skittles in a single row around the edge of the plate. Pour enough warm water to cover all the skittles and the plate itself. Watch and wait as a rainbow appears on the plate and create a whirl of colours. What colours can you see?



- Go on a 'dot hunt' around the house, how many dots can you find? Where are they? Are they big dots/little dots?
- Art work/painting using recycled materials. Can you create a colourful picture using recycled resources, e.g. toilet roll tubes, bottle tops for printing
- Create a 'dotty' picture using just one colour, this could be using paint/felt tip/crayon in your chosen colour. We are going to create a school display of your dotty pictures in September so make sure you create a dot you are proud of!
- Think about the colours in the story. Use purple mash to explore colour and pattern by creating a colourful picture
<https://www.purplemash.com/#app/pap/pattern/colours>
- Watch Maddie's 'Do you know' on BBC iplayer - hula hoops and tents.
- Start with a dot on the middle of a paper. Can you draw a line round and round to make a spiral. Cut your spiral out and hang it up.

Maths Ideas

- Watch an episode of 'Numberblocks' each day.
- Count forwards up to 101 every day and back from 20. Write down how far you get without help each day and try to improve each time.
- Can you count the number of dots on each page? How many dots are there in the book altogether?
- Listen to the 'halving song' and discuss what half means
<https://www.bbc.co.uk/programmes/p017kztf>
 - Demonstrate halving shapes by folding a paper circle in half and cutting along the line, show the children that it is now split into 2 equal halves. Emphasise the importance of the 2 halves being the same size. Repeat with various shaped paper. Children to have a go at cutting paper in half, string/ribbon could also be used.
 - Practice halving by cutting food items, encourage children to help prepare sandwiches by cutting them in half, cut fruit/veg in half, ensure equal pieces.
- Explain we can also halve numbers. Put 4 objects out, e.g. grapes/sweets/toys and explain you are going to share them between 2 plates/bowls. Once the items have been shared out, explain that the bowls/plates contain half of the original number. Ask, what is half of 4? Repeat with various numbers.
- Draw a line down the middle of a piece of paper. Give your child a number of objects and ask them to half the number. Repeat with various numbers.
- Can you create a tally chart of colours in your garden or in a room in your house? Use the table provided or make your own. Discuss your results.

Literacy Ideas

- [Watch your child's RWI Phonics Session on you tube](#)
 - Share the story
 - Read or listen to the story aloud and enjoy the pictures together. Remember it is important to talk about the pictures too!
 - Talk about the story
- Read the poem 'I look in the mirror.' Not all poems have to rhyme. Children to write their own poem about themselves using the template 'I am as...' **See attached.**
- Is there anything you think you 'can't do?' What would you really like to be better at? What can you do/what are you very good at? Make a list of the things you really like about yourself.
- How do you think Vashti feels when her teacher displays her dot above her desk? What makes you proud? Use the sentence starter 'I am proud when...' to tell us things that you have done to make you feel proud.
- Create an alphabet wheel. Draw around a plate and cut out your circle, then write all the letters of the alphabet around the edge. Can you do it in capital letters and lower case letters?
- Listen to the story 'Press here'
https://youtu.be/H_EdcZgmFYU
Can you draw some dots and write some instructions for your adults to follow for your own fun story.