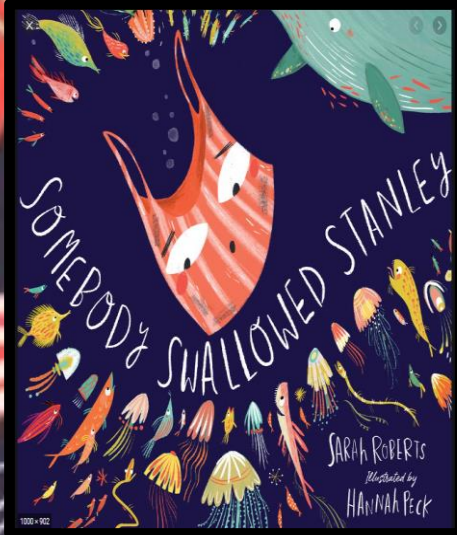


The Wider Curriculum

Y5/6



https://www.youtube.com/watch?v=LXxKz_IN3JO

- Use recycled products (like bags, etc) to design and make a kite. How aerodynamic can you make your kite?
- Design an ad campaign to help reduce pollution in the oceans. Can you create any catchy slogans?
- Can you spend this week helping to sort your recycling at home? Research what products can currently be recycled in your area.
- Create a PowerPoint or slideshow about current issues with pollution in the oceans.
- Can you design some fashionable reusable bags? What will you make them from? How will you make them strong so they can be used repeatedly to carry shopping?
- Research the World's oceans and seas. Which are most affected by rubbish polluting them?
- Can you create one of the animals from the story by using things you can find in the garden or recycled objects?
- How do our actions affect what ends up in the ocean? What do the rivers/ ponds/ lakes near you currently look like? Why is it important to look after them?
- Find as many alternatives to single use plastics as you can.

Maths Ideas

- Daily tasks on Seesaw
- TT Rockstars – 10 minutes daily
- Can you look at what percentage is pollution?
- Create a table, diagram for how long each material takes to disintegrate?
- Can you find ways through a flow diagram of how to sort the materials out?

Literacy Ideas

- Can you retell the story from one of the sea creature's point of view?
- Can you write a letter to a company to persuade them to help more with the problems with pollution in the oceans?
- Can you write an advertising campaign for the bag you design? How would you persuade your local supermarket to stock it?
- Can you write and perform a rap song about pollution and rubbish in the oceans?
- Can you write a report on pollution in the oceans?
- Can you give instructions on how to re-cycle? Look at using the catchy slogans you have created?
- Can you create a poem about the life of an item in the sea? Where could you go? What would you see? Who could you meet?