Y3/4



https://www.youtube.com/wat ch?v=LXxKz_IN3J0

The Wider Curriculum

- DT 1 Using a plastic carrier bag, design and make something useful! (Not a kite!)
- DT 2 Use litter or other used materials that you can find to design and make a kite.
- Geography Research plastic pollution in oceans Design and create a colourful poster to encourage children at High View to recycle.
- Geography/Science Research ocean habitats what animals would you expect to find in the different oceans/seas around the world?
- Art Design a reusable shopping bag to encourage people to use less plastic.
- History When do you think this story is set? Find out the history of singleuse plastic and why it has recently become a more important problem for us.
- Science In the story, Stanley gets eaten by lots of different animals. Why? What do the animals in the story normally eat? Research ocean food webs.
- Help your grown-ups to recycle their waste at home. Which materials can be recycled and which can't?

Maths Ideas

- Daily tasks on SeeSaw
- TT Rockstars Battles
- BBC Bitesize:
 https://www.bbc.co.uk/bitesize/subjects/z826
 n39
- Keep track of your recycling in your household (cardboard, tins, paper, plastic ect.) At the end of the week can you represent your recycling using a bar chart and post on seesaw for your teachers to see.
- Can you weigh some of your recycling and order it from lightest to heaviest. (if you don't have weighing scales can you estimate the weight instead)

Literacy Ideas

- Watch your child's RWI Phonics Session on YouTube
- Book Review Likes and dislikes. What message is the story trying to tell us?
- Summarise the story in 100 words.
- Write Stanley's diary for the day.
- Write a formal, persuasive letter to Miss Smith (Headteacher) explaining why it is so important to recycle more in school.
- Write a job description for a new recycling ambassador role in school.
- Re-tell the story from the point of view of the jellyfish who think Stanley is one of their friends.
- Write a newspaper report on the level of plastic pollution in the oceans today.

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