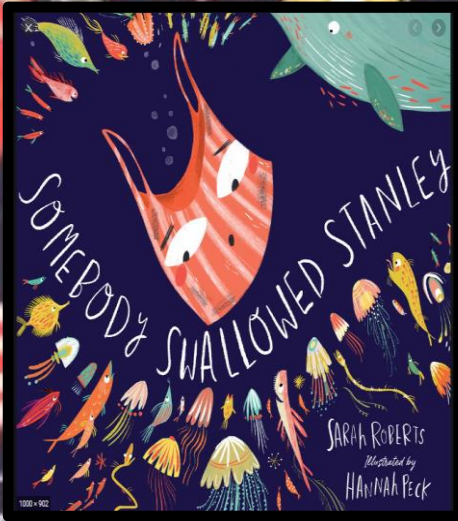


The Wider Curriculum

Y1/2



https://www.youtube.com/watch?v=LXxKz_IN3JO

- Create a poster to show different ways that you can reuse your plastic bags.
- Make a kite out of a plastic bag like the boy in the book.
- Try this simple art activity. Cut a 20cm square of plastic from a bag. Paint some bold stripes on it using coloured paint. Turn the plastic over and place paint side down onto a piece of paper. Press gently to create a print. Peel off the plastic and repeat.
- Look at some different ways artists have used recycled materials to create art. Go to www.weburbanist.com – Recycled Treasures: Converting Trash into Inspired Art. Let the children have a go at using lots of different litter and plastic to create some recycled art collages.
- How many sea creatures do you recognise? How many can you name?
- Can you create a collage or prints of animals colours and textures, something like the 'turtles beautiful shell', just like the story. What can you find that would make interesting prints?

Maths Ideas

- How many different creatures can you see in the story? Which animal can you see most? Create a tally chart to gather this information.
- Create a pictogram using your tally chart to record the most seen animal.
- If a jelly fish has 5 tentacles. Can you create multiplication problems for your teacher to solve? Record your problems on seesaw. (1 jelly fish has 5 tentacles, how many tentacles would 6 jelly fish have?)
- Practice your number bonds to 20.
- Can you recall your doubles and halves i.e. half of 10 is 5. Record the ones you know at speed.
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Literacy Ideas

- [Watch your child's RWI Phonics Session on you tube](#)
- Read the story aloud allowing time to talk about what is happening and the impact of plastic pollution in the sea.
- Book talk: likes and dislikes – Book review.
- Using the illustrations as a guide can you tell the story to an adult?
- 'Plastic bags don't belong in the sea' – write and draw a fact sheet about how to stop littering.
- Write some sentences to show how the turtle would be feeling when it swallowed Stanley the plastic bag.
- Research how littering effect animals around the world. Create an information leaflet to raise awareness of this, and how we can make changes to save the planet.
- How many words can you find in the story beginning with S. Can you list them?
- Create a poem about Stanley, or saving the planet. It could be a rhyming poem? Or an acrostic poem? (STANLEY)
- What does pollution mean? Can you carry out some research and write some facts about this.
- Retell the story of Somebody Swallowed Stanley and record yourself, put actions to parts that you can.