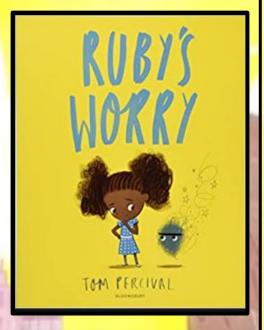
## LKS2



https://www.youtube.com/watch?v=9I hhCq44ar8

### The Wider Curriculum

- When you get a worry how do you make yourself feel better? If you were Ruby's friend could you offer her advice? Draw a picture to go with your writing showing how you would make your worry smaller.
- Ruby notices a boy at the park looking sad. Ruby shows great friendship skills by talking to the boy about his worries. We have a friendship bench at school where you can go if you are worried you have no one to play with. Can you design a new 'friendship bench' that you think would encourage more children to use it? Think about colours, pictures and how it would be designed. You can draw a picture and label it or you can make a 3D model!
- Sometimes it is hard to talk to someone about your worries and we like to share our worries with a pet or a stuffed toy like your favourite teddy bear. Can you design a 'worry friend' that you think children your age would like to use to help shrink their worries? You can draw a picture and label it or make an actual worry friend using materials around your house!

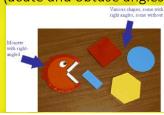


- Play 'Feelings Charades': choose a feeling and show someone the feeling by moving your face and body so someone can guess the feeling. You could be happy, sad, angry, surprised, shocked etc.
- Science- In other countries around the world, people worry about having access to clean water. How important is water to life on Earth? How much of the world's surface is water? What percentage of our body is water? Create a mind map of things that need water and drink/absorb the water.

## Maths Ideas

TT Rockstars

- Design your own worry using a range of shapes. Can you design a worry that has lines of symmetry?
- Shape Hunt! Whilst you are watching the video, can you identify different shapes in the pictures? Jot them down e.g. cereal box = rectangular faces (2D) or a cuboid (3D)
- Design your own 'worry angle-eater' to find angles around your house. Cut a circle out of a piece of card or paper and make it look like a worry monster. You then need to cut a right angle shaped mouth (see picture) to identify angles around your home! Y3 you need to identify right angles and Y4 you can identify angles larger and smaller than a right angle (acute and obtuse angles)

















# Literacy Ideas

- Write a list poem things that make you smile and
- Create a leaflet offering advice to children on how to shrink their worries.
- Re-write your own version of the story named (your name) 's Worry. Think about what makes you happy. Where would you go and explore?
- Write a recipe to cure worries think about recipes you have seen in a cook book and the type of language they use e.g. 'a pinch of confidence' and 'a cup full of conversation'
- Synonyms In the book Ruby's worry is described as growing and then shrinking. When we are writing we are encouraged to write using ambitious vocabulary. How many different words (synonyms) can you think of for 'big' and 'small'? Can you then put them in size order?
- Can you rewrite the story from the worry's point of view? What do you think the worry is thinking when it is getting bigger and taking over Ruby's life? Imagine you are the worry and write the story again.