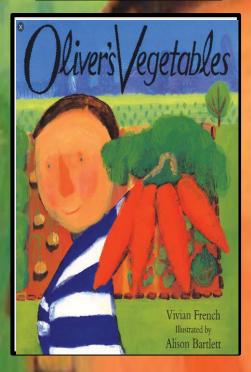
## 45/6



https://www.youtube.com/wat ch?v=BTYoaJY7k-Q

## The Wider Curriculum

- Can you design your own vegetable plot? What vegetables would you have? Why? Can you label your area? Can you use your own outside space as inspiration? Can you create a plot inspired by WW2's Dig for Victory campaign?
- Can you make a seasonal recipe? What would be in it this time of tear? What could you substitute during a different season?
- What different nutrients do we get from different vegetables? Explain to a younger audience why we should eat them and what nutrients are, and how they keep us healthy!
- What are the difficulties for farmers who harvest the vegetables? Research the challenges, this could be weather, animal pests. How do they overcome these challenges? Do you agree or disagree with these. Write a report, could be a newspaper, letter, non-chronological report based on your findings.
- What do they eat in the Amazon rainforest? How do they grow their food or get their food? Link this to fair trade research. How is it different to how we get our food and the kind of foods? Can you create a similarities and differences report based on these? Could you create a data base on the differences? Or just on the different vegetables we grow in our country using purple mash?
- On a daily walk can you identify the different wild flowers? Can you then describe them, how were the seeds dispersed? Could you create a table for your findings looking at similarities and differences?
- Make a vegetarian/vegan meal for your family.

## Maths Ideas

## Literacy Ideas

- Look at how you could plan a vegetable patch. What size area would you need? Think about the different perimeters for the different size plots for 5 different vegetables. How far apart should they be? Research planting different vegetables (they tell you how far apart they need to be)
- Thinking about arrays, how would you demonstrate these to younger pupils? How would seeds multiply to create the amount of vegetables we would need for school?
- TTR for times tables.
- Create a recipe, what ratio of vegetables would you need for the meal? Can you demonstrate this on a plate?
- How do we grow different vegetables? Can you research and explain at least 3 different vegetables that grow differently in the ground. Think about you represent your information, this could be a table, database, Venn diagram flow chart?

- Could you write a diary of how a vegetable grows?
  Describing the changes, what you have done to keep it alive.
- Based on healthy living could you create a poster to advertise your favourite vegetable, what nutrients does it contain? Reasons we should eat them.
- Read around what it is like to be a farmer. What do they have to know? What equipment do they use?
   How do they grow the best crop? What stops them?
- Read some recipes. Can you spot the imperative verbs? How do they encourage and entice people to make their recipes?
- Could you write an advert to sell some vegetables?
  How would you hook in customers?
- Based on your reading write a set on instructions, look at famous chef's style of writing, Jamie Oliver would be a good one.
- Write a story for younger children with a vegetable as the main character what kind of problem could they face? (Supertato is good for inspiration).