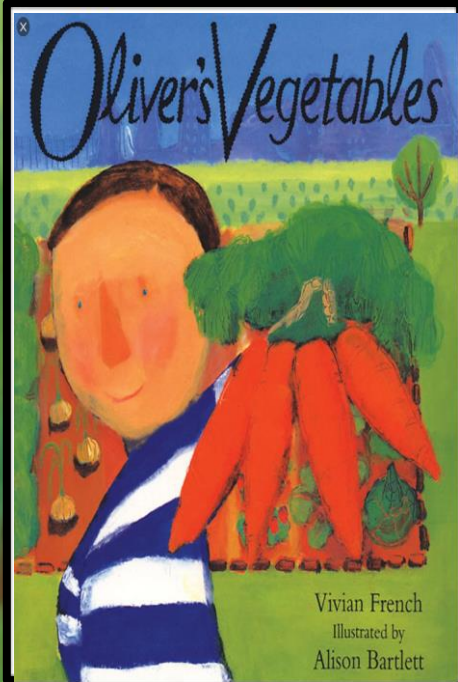


43/4

The Wider Curriculum



<https://www.youtube.com/watch?v=BTYoaJY7k-Q>

- Healthy Lifestyle – Why is it important that we all don't eat just 1 thing? What makes vegetables good for our body? What makes a balanced diet?
- What do vegetables need to grow? Choose a vegetable and research what conditions it needs to grow.
- SCIENCE -Label parts of a vegetable plant.
- Create a poster to encourage other children to eat a healthy diet. REMEMBER to highlight the 5 pieces of fruit and vegetables that you should eat every day. Use pictures and BOLD writing to catch attention.
- GEOGRAPHY - WHERE IN THE WORLD? Investigate where some of our fruit and vegetables come from around the world.
- ART – Draw your favourite fruit or vegetable. If you use a pencil only, use shading to add depth and interest to your picture.
- DT - Create your own potato stamp – Can you create a potato stamp to create a masterpiece. Think about the different patterns and textures that you could use. <https://www.thesprucecrafts.com/how-to-make-stamp-from-potato-2905343>
- MUSIC – Research the use of vegetables to make musical instruments. Can you make your own instrument? Explore what happens to the sounds if you change the vegetable. EG: Does hitting a carrot on the table still sound the same if you cut it in half. Ask an adult to help with any cutting.

Maths Ideas

- White Rose maths sheets on seesaw.
- BBC bitesize
- TT Rockstars challenges.
- Make a tally chart of the fruit or vegetables that you have at home.
- Create a bar chart to show these. Use different colours for each fruit or vegetable. Don't forget to label your chart.
- Draw a plan of your ideal vegetable plot. Work out the AREA you would need for each vegetable. Are you going to make the area of your favourite vegetables larger? REMEMBER to use your times tables for area.
- What is the PERIMETER of your garden? REMEMBER to use addition for perimeter.

Literacy Ideas

- [Watch your child's RWI Phonics Session on you tube](#)
- Time adverbials- Can you sequence the events of the story using time adverbials.
- Speech; Can you write down the phrases that are being said correctly punctuated speech. Can you think of any better words than 'said' what could be used.
- Rewrite the story but this time Oliver has gone to his grandparents and they grow lots of fruit. What fruit does he find there? How do they look, feel, taste.
- Write the story from Grandpas perspective.
- On Saturday, Oliver ate Pea soup. Investigate how to make Pea soup. Write a recipe for pea soup. Write the Ingredients first. Use the label INGREDIENTS. Next write the method under the tile METHOD. Don't forget to use BOSSY (imperative) verbs to start each step to your method.