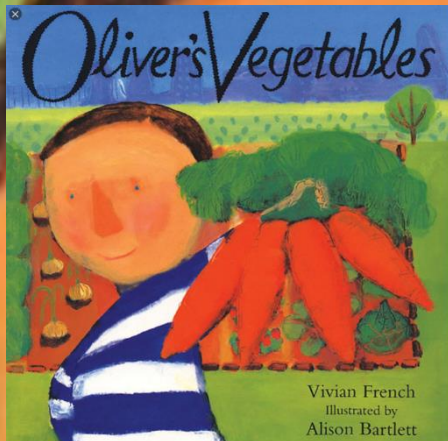


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<https://www.youtube.com/watch?v=BTYoaJY7k-Q>

## The Wider Curriculum

- Which vegetables would you grow in your garden? Draw a plan of your garden and draw and label your vegetables.
- Oliver's grandparents make him some pea soup. You could have a go at making soup with an adult, or vegetable soup if you would prefer! <http://www.kidsandcooking.co.uk/VideoHomemadePeaSoup.html>
- Vegetables take some time to grow. Mustard and cress are quick growing. Follow these instructions to grow cress from seeds and then eat them in an egg or cheese sandwich. <https://www.bigeyedowl.co.uk/activities-growing.htm>.
- If you plant cress seeds, take pictures of the different stages along the way for your online journals and write about the changes of growth you see. .
- Think about your favourite fruits, what are they? You could make fruit kebabs, or a fruit salad with your grownups?
- Create a list of all the different fruits and vegetables you've ever tried. What did you like and dislike? Are there any fruits and vegetables you haven't yet tried? What are they? Have a taste.
- Use playdough to mould some different fruits and vegetables.
- Create your own fruit bowl either through art – drawing, colouring or junk model to create something spectacular.

## Maths Ideas

- Practice writing the days of the week.
- Which day comes first?
- How many months are in a year? Practice writing them. Think hard about your spelling.
- Think about estimating and what this means. How many of each vegetable do you think Grandad had planted?
- Make a table of the different vegetables Grandad had in his garden. Then can you collect data within your household of favourite vegetables? Can you use tallies in your chart?
- You could then create a pictogram using this data.
- Think about what the data tells you.
- Can you create and record your own mathematical problem for your teachers to solve? E.g. If Oliver planted 5 carrot seeds, and each seed grew 3 carrots. How many carrots would grow in total? See if you can quiz your teacher!
- Use fruits and vegetables to create printing repeating patterns. Can you explain your pattern?

## Literacy Ideas

- [Watch your child's RWI Phonics Session on you tube](#)
- Read the story aloud allowing time to talk about what is happening and the different vegetables as you do.
- **Book talk: likes and dislikes – Book review.**
- Using the illustrations as a guide can you tell the story to an adult?
- Make a list of the vegetables Oliver tried each day. Can you add an adjective/expanded noun phrase to describe each vegetable?
- Write sentences to describe Oliver, what is he wearing and what he likes?
- What did Oliver eat every day? See if you can remember but if not look back at the book to check. Make a simple book and write Oliver's vegetable diary with pictures of everything he tried.
- Can you write a diary entry as Oliver. Think about his feelings when he initially can't find potatoes. So how different would the first day be to the final day?
- Write a fact file about vegetables.
- Write a poem about vegetables.
- Write a set of instructions on how to make Pea Soup. You will need to do some research.
- Can you think of a different fruit or vegetable for the letters of the alphabet?