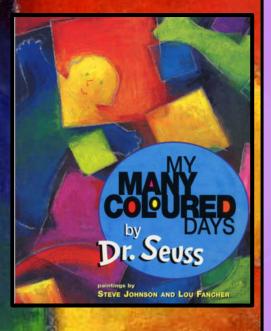
LKS2



https://www.youtube.com/watc h?v=iR0-5f-L LQ

The Wider Curriculum

- Draw a picture that you think represents one of the moods or emotions that appears in the story.
- Choose one of the animals in the story. Create a fact file about it. E.g. Where in the world is it found? What is its habitat? What does it like to eat? Is your animal endangered and why?
 - Research how different colours can make people feel. How do company logos use these colours for their customers? Research food company logos – what are the main colours you see? Why do you think most companies use this colour. Design your own company logo and explain how your choice of colours for how you would want a customer to feel.
 - Create a colour wheel. Start with the three primary colours. What new secondary colours are created if you mix these?
 - Recap the French words for the different colours.
 - Research songs that have colours in their titles. Listen to them. Do you think that the song reflects that colour accurately? Pick your favourite colour and try to make up your own song about it. It can be as silly or as serious or as funny as you like.
 - Research the life of Dr Seuss. He has a great website to explore and there is a cool museum in America about him. What great facts can you find out?

Maths Ideas

Literacy Ideas

- TT Rockstars
- Create a bar chart to show the colours used in 10 food company logos (McDonalds, Pizza Hut etc.) Which colour is the most popular?
- Templates for barcharts can be found on seesaw and Purple Mash.
- Colour by number how accurate are your calculations. Complete a colour by number from Twinkl – or on Seesaw home learning.
- Using a tape measure, can you measure
 different items around your home and
 record them into a table. Which is the
 biggest item? Which is the smallest? You
 could even use different units of measure
 i.e. hand span, rulers, paperclips etc.
- Learn the rhyme to help remember how many days there are in each month – write each month out with the number of days next to it.
- Find out how many hours/minutes/seconds there are in 1 day. How many in a week?

- Write a diary entry for one of the days. Make sure you add thoughts and feelings for the mood that you are in, so the reader will know.
- Imagine you are the bird in the story. Describe where you fly and what you can see on the ground below.
- Choose one of the colours and write it in the middle of your page. Then around it think of as many things to do with that colour. Include feelings and behaviour as well as objects. Sort the words into nouns, adjectives, verbs and adverbs. Can you think of other synonyms?
- Research the characters in the INSIDE OUT film and characters from MR MEN and consider the colours that were used. How does the colour reflect their character. Design a new character for a feeling.
- The story uses lots of rhyming. Can you identify all of the rhyming words? Use the structure to create your own colour, feeling, animal and what it might do. This can be written as a descriptive paragraph or as a poem.
- The book 'Many Colored Days' uses American spellings. Can you spot change the spellings to our English spellings. What other spellings differ between American and English?