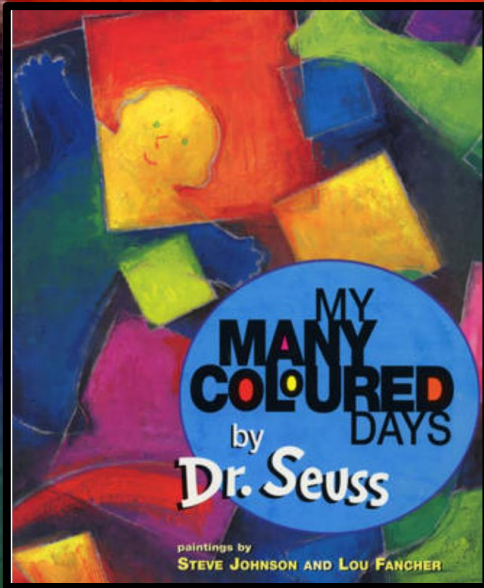


KS1



https://www.youtube.com/watch?v=iR0-5f-L_LQ

The Wider Curriculum

- Divide a paper plate into quarters and colour each section a different colour. Draw a face to show how that colour makes you feel.
- Could you make a dream/sun catcher using the corresponding colours from the book.
- Can you bake animal or people shaped biscuits and add food colouring to represent your favorite colours or moods.
- Use playdough to make the different animals and moods in the story.
- On purple mash draw faces showing 4 different emotions, drag the correct feeling to the correct face once you have finished
<https://www.purplemash.com/#app/pap/ourselves/feelings>
- Can you create a piece of art using paint featuring all colours from the book. You could use a marble, pointillism, blow painting using a straw, collage of different colours or even finger painting. Allow your imagination to run wild.
- Use one of the animals from the book to create a picture. Draw the outline of the animal and then use collage to build this up.
- Use 2 Animate on purple mash (<https://www.purplemash.com/#tab/pm-home/art>) to create an animated storyboard of the different emotions in the story.
- Create a colour wheel. Start with the three primary colours. What new secondary colours are created if you mix these?
- <https://www.purplemash.com/#tab/pm-home/topics/poetry> this is a link to Purple Mash to create a colour poem using your ICT skills.

Maths Ideas

- Hit the Button – ICT games/Topmarks – Quick fire maths questions. Practice your mental maths!
- Play TTR or practice your 2, 5, 10 times table by writing them down... 1 x 10, 2 x 10 and so on.
- Watch numberblocks on BBC Iplayer, thinking about each video and what it is showing you.
- Using a tape measure, can you measure different items around your home and record them into a table. Which is the biggest item? Which is the smallest? You could even use different units of measure i.e. hand span, rulers, paperclips etc.
- Write your number bonds to 20 and time yourself. What is the quickest time you can complete this in?
- <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction> Follow the link to play some addition and subtraction games. Remember to use your knowledge of what you know to help you try to answer questions at speed.
- Practice telling the time to o'clock and half past. Can you draw different clock faces and write the times underneath to show us.
- Practise writing the days of the week in order.
- Practise the months of the year in order. Don't forget to try hard with your spellings.
- <https://www.purplemash.com/#tab/pm-home/games> Have a go at one of the maths games on Purple Mash.

Literacy Ideas

- Watch the RWI speed sound sessions daily on Ruth Misikin's channel on You Tube.
- Listen to the spelling sessions for the sounds, writing the words as they are said. Can you put these into sentences?
- Share the story with your child and discuss it with them. What is the story about? What is their opinion of the story?
- Discuss the rhyming words in the story, can you think of other rhyming words to use an alternative.
- Each page tells a story about different emotions – can you identify these?
- Talk about why different colours represent different emotions. Why have they picked the colours they have for certain moods i.e. black?
- Draw the colour you are feeling and describe what you are feeling e.g. red I am feeling hot and angry – blue – I am feeling calm and happy.
- Write a poem about colours, remember to include all the colours that feature in the story.
- Create your own version of the story, will your colours be the same for the different emotions?
- Use expanded noun phrases to create sentences about each of the different emotions.
- Help children practice writing the days of the week, with correct spelling, by creating a mood diary for the week.
- Design a poster about your favourite emotion. Can you think of different words for this emotion e.g. happy, happiness, smiling, fun, laughter....
- Each emotion has a linked animal, why do you think they have chosen the animal they have? Can you write about each one?