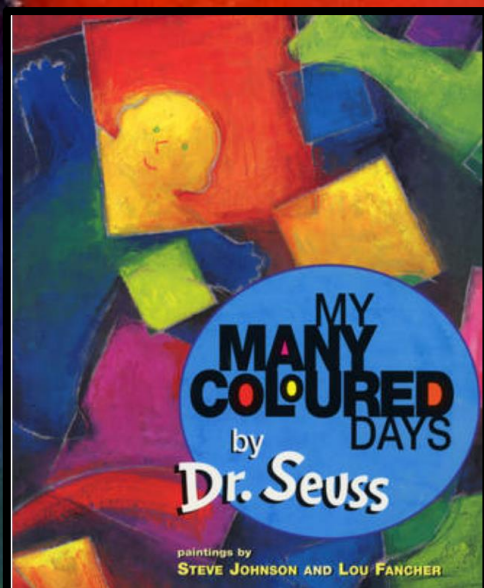


EYFS



<https://www.youtube.com/watch?v=iR0-5f-L LQ>

The Wider Curriculum

- Marble painting- create a picture using paint and a marble/small ball. What colours have you created? How does your picture make you feel?
- Maddie explores kaleidoscope colours in Do you Know?
<https://www.bbc.co.uk/iplayer/episode/m000jl2l/maddies-do-you-know-series-4-13-kaleidoscope-and-envelope>
- Emotion guessing game. Hold a piece of paper in front of your face. Slowly lower it down to reveal your face showing an emotion, e.g. angry/excited/scared/happy. Children to guess the emotion you are feeling. Talk about what might make you feel this way, listen to children's ideas as to what makes them feel that way.
- On purple mash draw faces showing 4 different emotions, drag the correct feeling to the correct face once you have finished
<https://www.purplemash.com/#app/pap/ourselves/feelings>
- Help children learn to read and write the days of the week by creating a mood diary.
- Following the 'Mix it up' story, discuss the words rubbing, mixing, shaking and smudging. Create a picture using these techniques.
- Fun Friday- lava lamp experiment

Maths Ideas

- Watch an episode of 'Numberblocks' each day.
- Count forwards up to 101 every day and back from 25. Write down how far you get without help each day and try to improve each time.
- Explain that capacity is how much an object can hold and that some hold more than others. Provide cups and water (coloured or normal) and encourage your child to fill and empty, half fill, half empty. Try to give them different sized containers. Ask how they know which one is full/empty.
- Learn the song 'Fill it Up' to the tune of London Bridge is Falling Down
- Measuring capacity doesn't have to be done with liquid. Look around the house for things that are half full, half empty, empty. Use language such as less than/more than.
- Place 3 cups in front of your child. Fill them to different levels. Ask the children to order them emptiest to fullest. If they find this easy, add more cups.
- Remind the children of the language full/empty/half empty/half full/most/least. Place 3 containers of different sizes in front of your child and number them 1,2,3 (post it's/dry wipe pen.) Ask children to show on their fingers the number of the container they think will hold the most/least. Use a cup to fill the containers, counting how many cups it takes to fill each one. Which number container held the most number of cups? Encourage children to reflect on their predictions.

Literacy Ideas

- [Watch your child's RWI Phonics Session on you tube](#)

Share the story

Read or listen to the story aloud and enjoy the pictures together. Remember it is important to talk about the pictures too! Talk about the story. What do you like/not like about it?

Play 'My name is... my sound is...' with letters of the alphabet. Point to a letter e.g. my name is A and my sound is 'a' my name is S and my sound is sssss

Make your own book about your feelings through colours. E.g. When I am yellow I am excited When I am red I am cross etc

Listen to clips of different kinds of music, e.g. rock, classical, pop. Children to write how the music made them feel, this could be a word for each song e.g. excited or a sentence for each song e.g. 'it made me feel excited.'

Can you find poster. Follow the instructions and try to find all the items in the picture. Look carefully and listen carefully to the questions.

Mirror. Pull faces as your grown up names different feelings, angry, happy, excited. Draw a self-portrait showing how you are feeling today.

Listen to the story 'Mix it up' by Herve Tulet
<https://www.youtube.com/watch?v=WLxFNtNZa4E>