

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£3460
Total amount allocated for 2022/23	£19560
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3460
Total amount allocated for 2023/24	£19560
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 23200

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 6 have Crucial Crew water safety session they practice different techniques on dry land from a member of the fire and rescue crew. Study water safety in PHSE. Water safety assemblies. Yorkshire water webinar on water safety.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	8%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
All pupils from EYFS to Y6 to participate in physical activity for at least 30 minutes per day using cross curricular orienteering, morning move-it, break and lunchtime activities.	School to purchase Cross Curricular orienteering to ensure at least one lesson across the curriculum per week is active using this scheme.	£6200	All pupils will be participating in the recommended 30 minutes per day physical activity. KS2 children to have own physical activity diary.	School to purchase programme, staff to be trained. Actions on PE SOAP. Playground leaders to be trained to run activities through breaks and lunch.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
-Display introducing sports role models and a results board to share the outcomes of competitive sports matches and celebrate sporting achievements -Increase parental engagement and	-Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements - Tweets, photos on newsletter and website of all sporting events	£1000	-Parental feedback highlights an understanding of the importance of the PE curriculum - Pupil and parent voice indicate awareness	-Add specific section into parent survey on sports provision and impact -Playground leaders to promote, report and share school achievements through school

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develop a positive attitude to physical education and wellbeing. - Class teachers to continue to recognise sporting achievement during the weekly celebration assembly, linked to the value of the week e.g. resilience to raise the profile of PE linked to lifelong learning. - Celebrations communicated via school's newsletter, website and Twitter account to raise profile. Awards, certificates and prizes to be used to motivate.	-Sports coaches to design and run a PE coffee morning to develop parents' understanding of the benefits of PE in our curriculum -Sports coaches to invite parents in to participate in a Deer Park PE lesson with their children -Use of technology in classes to analyse technique and principles of specific sports.		of sporting achievements	council.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill all teachers in the teaching of PE with a clear focus of orienteering. To upskills all teachers of PE in the teaching of dance.	CPD to be delivered for orienteering (payment as part of the whole package costed above) CPD and dance sessions to be delivered.	£2000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Additional achievements: To open opportunities for pupils to make links with physical activities / hobbies to increase participation in the community.	Continue to offer and track pupil additional participation in a range of sporting events and competitions. School to offer a range of sporting activities through PE curriculum, after school clubs and external club. Unstructured internal physical activities provide opportunities to improve key skills through playground leadership programme and schools offer.	£6000	All pupils to have accessed the curriculum and wider curriculum offer using internal and external agencies and activity days Pupils to have opportunities to practice skills through structured and unstructured times and compete in internal and external competitions.	Continue to build links across the cluster and trust and with SGO Horizon and other external agencies. Making links within the community.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All key stage 2 children to compete in external competitive sport. Whole school to compete in internal competitive sport. To attend at least 10 competitions externally.	All Key Stage 2 children to attend cross country event. School to have a clear calendar of events which are underpinned through after school clubs and playground leaders to provide ample opportunity to practice skills taught.	£ 8000	Pupils will have experience of being competitive in sport, team work, resilience, winning and losing, building skills of sportsmanship.	Continue to encourage participation in competitive sport. Continue to make links with different agencies. Building pupils confidence and accessibility to try new things.

Signed off by	
Head Teacher:	
Date:	September 2023
Subject Leader:	R Darrington
Date:	September 2023
Governor:	A.Lee
Date:	September 2023