

# KS1

# THE WIDER CURRICULUM



- [https://www.purplemash.com/#app/mashcam/humpty\\_dumpty\\_cam](https://www.purplemash.com/#app/mashcam/humpty_dumpty_cam) Put your face on Humpty Dumpty and write in the speech bubble how Humpty may have felt during the story. How did he feel when he couldn't sit on the wall anymore? How did he feel when he managed to create an airplane?
- Create your own egg puzzle for your adult to put together again. Draw Humpty and then cut him into pieces (not too small.) See if your grown up can solve your puzzle and put Humpty back together again
- Create your own version of Humpty Dumpty using collage.
- Play an egg and spoon race in your garden with your brothers/sisters/parents. Who is the winner? Don't forget to take pictures.
- Can you make your own paper airplane; how will you do it? Can you make it more colourful than Humpty's?
- With your siblings/parents, have an airplane race. Can you predict how far it will go? Where you right? Who won?
- Research the poem of Humpty Dumpty. When is the earliest recording of it? What inspired the rhyme? Who passed it on throughout history, and why? Has the meaning of it changed over the centuries?
- Carry out a science investigation – how far does an egg have to fall before it breaks? Does how much the egg is cooked make a difference? Could you make a parachute for the egg? Does this make a difference to how far it has to fall before it breaks? Does it stop it breaking?

<https://www.youtube.com/watch?v=n63tGkSzNrc>

## MATHS IDEAS

- Practise counting to 100 and beyond and back again.
- Complete daily maths activities on Seesaw.
- Play TTR to practise your times tables.
- Can you build a wall or a tower out of Lego for something to sit on? See how tall you can build it. Use a ruler to measure.
- Make your own hundred square using different colours for multiples of 2, 5 and 10.
- Hit the Button – ICT games/Topmarks – Quick fire maths questions. Practice your mental maths!
- Watch numberblocks on BBC Iplayer, thinking about each video and what it is showing you. Challenge yourself to explore the BIG numbers episodes.
- Have a look at some coins, which ones do you know we have? Can you order them in value? Which one is the lowest/highest? Can you draw them on a sheet in order of value? Play missing coins, ask your parent to remove one. Can you identify which is missing?
- Practise your number bonds to 10, 20 or 100.

## LITERACY IDEAS

[Watch your child's RWI Phonics Session on you tube](#) Practice your spellings and Hold a Sentence using Ruth Miskin.

Listen to the story together and talk about how your child feels after listening to the story,

Draw a picture of Humpty Dumpty. You may want to add the wall, all the kings horses etc. Don't forget to add detail to your drawing. Add adjectives to describe Humpty Dumpty.

Use a picture from the story and write sentences to describe the picture using expanded noun phrases.

Look at the first page of the story before you read anymore, can you predict why the fall might have changed his life? Write down your ideas. Don't forget to write in full sentences and explain your reasoning behind the prediction.

Humpty Dumpty talks about how some parts couldn't be healed with bandages and glue. Which parts do you think he means? Talk about this with your parents/siblings.

When Humpty Dumpty started to climb the wall to rescue his plane, how do you think he felt? Write a diary entry for this day where he talks about his feelings about climbing again.

Think about the story ending – is this what you expected? What do you think happened? Write a book review for the story. Would you recommend it? Did you enjoy it? Think about this when writing.