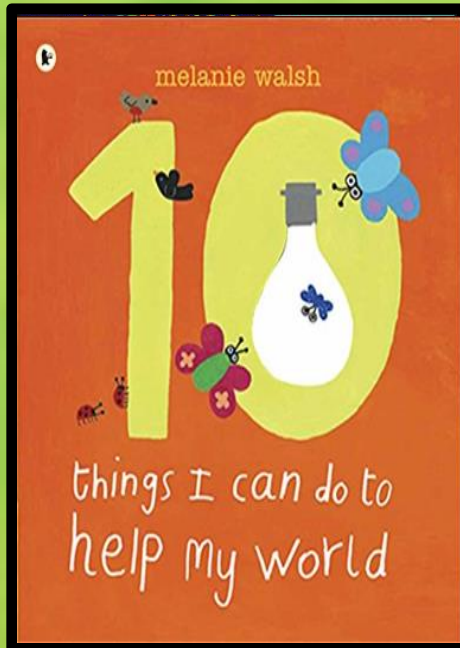


# EYFS



<https://www.youtube.com/watch?v=xTN6T74W4L8>

## The Wider Curriculum

- Focus on the planting page of the story. Discuss what plants need to grow, use books or the internet with your child if you need to find information. Make a poster/leaflet telling us what plants need to grow.
- As you eat fruit check whether they have seeds in them, could you plant your own seed and look after it to see if it grows. If you are lucky enough to have some packets of seeds plant those and look after them.
- Create a box model using items from around the house, this could be a model based on the book or something completely different based on your child's interest e.g. a car/rocket/boat.
- Learn the Messy Magpie 'I Recycle' song together. Can you make the song sound even better by playing a beat on recyclable materials, e.g. banging cardboard tubes together, tapping plastic bottles together, tapping a plastic pot with a spoon etc.
- Play the 'back and forth drawing game' with your child. All you need is a piece of paper and some pencils or crayons. The adult draws a simple picture on the paper, it can be anything but ideally linked to the book in some way, e.g. a lightbulb/a tap, then pass it to your child to add something to the picture by drawing, they then return it to you and this continues until your child is happy the picture is complete.
- Purple mash - <https://www.purplemash.com/#app/games/simplecitydest/recycling>
- Can you make your own little book - '10 things I can do to help at home?' Draw your own pictures and see if you can sound out your own words to label them.
- Watch 'Do you know?' about growing carrots and drinking water  
<https://www.bbc.co.uk/iplayer/episode/m000hlth/maddies-do-you-know-series-4-5-drinking-water-and-carrot>

## Maths Ideas

- Watch an episode of 'Numberblocks' each day.
- Count forwards up to 101 every day and back from 20. Write down how far you get without help each day and try to improve each time.
- Doubling. Explain that a double is 'twice as many' and the same number added to itself, e.g. 2+2, 4+4, 1+1. Use dominoes if you have them and ask your child to pick out all the doubles (same on both sides.) If you don't have dominoes draw some on some paper/board and ask your child to tell you if they are doubles or not
- Write a mixture of doubles and not doubles on small pieces of paper (e.g. 2+2, 3+1) Hide them around the room/garden, ask your child to find them and sort them into doubles/not doubles
- Solving doubles. Ask your child to start solving doubles. Use the dominoes from earlier in the week, ask your child what the answer is to the doubles, they can work out the answer by counting on/counting how many dots all together if they need to.
- Ask your child to create ladybird doubles on paper and solve them as they go along
- Play the doubling Archery game  
<https://www.ictgames.com/mobilePage/archeryDoubles/index.html> Encourage your child to count the apples in the bottom left to work out the answer to the double before clicking on the correct number
- Can you write the numbers from 0 up to 20 and get them all the right way round?

## Literacy Ideas

[Watch your child's RWI Phonics Session on you tube](#)

- Share the story
- Read or listen to the story aloud and enjoy the pictures together. Remember it is important to talk about the pictures too!
- Talk about the story
- Think about what you already do and what you might be able to do differently at home to help the environment. Make a list of rules for your house that everyone must try to follow to help the environment even more. Remember to use your bossy language for your list!
- Create a table, one side the actions taken in the book e.g. turn off the lights when leaving a room, the side of the table the effect this will have on the world e.g. it saves energy
- Think about the things you love about your world. Tell us in sentences about the things you love about your world. You might like to use the sentence starter 'I love...' This might be that you love the green grass in your garden or the shapes of the clouds in the sky. It might be the colour of your bedroom or the feel of your pet's fur. If you can tell us 5 things.
- Complete the word search, discuss what words mean  
<https://www.rif.org/literacy-central/word-search/10-things-i-can-do-help-my-world-word-search>
  - Can you sing the alphabet song? Have a go and then sing it for your family or see if you can learn it.