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|  | **Autumn 1****(7 weeks)** | **Autumn 2****(7 weeks)** | **Spring 1****(7 weeks)** | **Spring 2****(6 weeks)** | **Summer 1****(5 weeks)** | **Summer 2****(7 weeks)** | **Theme weeks** |
|  | People who help us**Stone Age** A study of what the Stone Age, Bronze Age and Iron Age did to help us. Inventions such as fire, farming, art, metals, weaponry etc.  | Crime and punishment**Stone Age**   | Ever changing technology**Bronze Age**  | Ever changing world**BOOM!****Iron Age** Look at volcanoes around the world.  | High View Cares**Choco Block** Link to chocolate and Mayans  A look at how chocolate was invented by the Mayans.  | Culture‘All Different All Equal’Looking at specific religions and their celebrations and life style differences.  |
| **S****C****I****E****N****C****E** | NC: LightExplore light reflecting off objects like mirrors. Explore shadows in SE measuring them at different times of the day.  | NC: Forces and magnetsFriction of materials Compass magnetism Attracted to metals – iron/bronze?  | NC: Animals including humansidentify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eatidentify that humans and some other animals have skeletons and muscles for support, protection and movement | NC: Rocks compare and group together different kinds of rocks on the basis of their appearance and simple physical propertiesdescribe in simple terms how fossils are formed when things that have lived are trapped within rockrecognise that soils are made from rocks and organic matter | NC: Plantsidentify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowersexplore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plantinvestigate the way in which water is transported within plantsexplore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal |  |
| **G****E****O****G****R****A****P****H****Y** | Human GeographyChanges and European countries  | Locational Knowledge Cities of the UK. Bronze Age settlements and land use.  | Geographical skills and fieldwork Iron Age settlements and land use.Where are the volcanoes Human and Physical geography Describe and understand key aspects of Volcanoes and Earthquakes.  | UK cities and counties Mountains Trade and distributions (Chocolate)  |  |
| **H****I****S****T****O****R****Y** | Changes in Britain from the Stone Age Timeline – dates and terms related to the study unit and passing of time – key events. Main features of Stone age – housing use of weapons and tools. Stone age versus now. Impact on us today.  | Bronze Age religion, technology and travel for example Stonehenge | Iron Age Hill forts, tribal kingdoms, farming art and culture.  Sources of the past   | Maya civilisation c AD900A non-European society that provides contrasts with British history  |  |
| **A****R****T*****DT******KAPOW*** | Kapow Art – Prehistoric Art Family Fun Session and Harvest Assembly.  | Christmas Cards Calendars DT – Textiles (Cushions) Laura AshleyChristmas Cushions Enterprise  | Kapow – formal elements of art – shape x 3 lessons and tone x 2 lessons. DT – Eating Seasonally Rainbow Food  | Volcano art in style of Andy Warhol.  | Kapow Art – Craft x 5 lessons Maya inspired. DT – Mechanical Systems – Pneumatic toys. |  |
| **M****U****S****I****C** | Charanga – Let your spirit fly  | Charanga – Glockenspiel Stage 1  | Charanga – Three Little Birds  | Charanga – The Dragon Song  | Charanga – Summer 1 – Bringing Us Together Charanga – Summer 2 – Reflect, Rewind & Replay  |  |
| **C****O****M****P****U****T****I****N****G** | NC: Key Skills Basic Skills and Digital Content 3.9 Presenting with Microsoft PowerPoint. 3.8 Graphing 3.2 Online SafetyCreating a page.Adding in media to a presentation.Animating a presentation.Adding in timings.Creating a presentation linked to a topic.  | NC: Key Skills 3.4 Touch Typing (BBC Bitesize) 3.7 Simulations | NC: 3.1 Coding design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller partsUse Expeditions on iPad to take the children on an adventure through a volcano.  | NC: 3.3 Spreadsheets 3.6 Branching Databases3.5 EmailRecord and provide analysis on bee populations in the UK.  |  |
| **R****E** | Question 1 – What Makes these words special? Recap on Islam and Christianity Sikh and Hinduism.  | Question 2 – Why are some places special? Recap on Islam and Christianity Sikh and Hinduism  | Question 3 – How can faith contribute to community cohesion? Recap on Islam and Christianity Sikh and Hinduism  |  |
| **PHSE** | **Computer Safety**Making Friends Online**Feelings and Emotions**Grief / Loss | **Keeping/Staying Safe**Staying SafeLeaning out of Windows | **Keeping/Staying Healthy**Medicine |  **Being Responsible**Stealing**Hazard Watch** Fire Safety  | **Relationships**Touch | **Our World**Looking After Our World | Anti-Bullying Week Walk to School Week E=Safety Day Mental Health Awareness Day  |
| **T****R****I****P****S** | Creswell Crags Swimming – All Autumn Term and 2 weeks of Spring  | Fire Service into school. Visitor – Bronze Age / Iron Age TBC | Chocolate Factory – York  | Local Library Visits |
| **B****O****O****K****S** | Children’s chosen favourite stories Stig of the Dump The Wild Way Home Stone Age Boy How to wash a Woolly Mammoth | Marcus Rashford Book Stone Age Boy The Wild Way Home How to wash a Woolly Mammoth | The Wild Robot by Peter Brown   | Alisha Accidental DetectiveWhen the Giant stirred by Celia Godkin Journey to the centre of the Earth by Sarah Courtald Pebble in my Pocket   | The Great Chocolplot – Chris Callaghan |  |
| **Vocab** |  |  | EarthEquatorTropicsClimateCivilisationMayanAztec |  |  |  |
| **P****A****R****E****N****T****W****O****R****K****S****H****O****P****S** | Cave Paintings to depict farming scenes to present at Harvest Assembly.  | Skeleton parent workshop.  | Design and make your own chocolate / chocolate tastingParent Workshop.  |