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|  | **Autumn 1**  **(7 weeks)** | | **Autumn 2**  **(7 weeks)** | **Spring 1**  **(7 weeks)** | **Spring 2**  **(6 weeks)** | | **Summer 1**  **(5 weeks)** | | **Summer 2**  **(7 weeks)** | **Theme weeks** |
|  | People who help us  **Stone Age**  A study of what the Stone Age, Bronze Age and Iron Age did to help us.  Inventions such as fire, farming, art, metals, weaponry etc. | | Crime and punishment  **Stone Age** | Ever changing technology  **Bronze Age** | Ever changing world  **BOOM!**  **Iron Age**  Look at volcanoes around the world. | | High View Cares  **Choco Block**  Link to chocolate and Mayans  A look at how chocolate was invented by the Mayans. | | | Culture  ‘All Different All Equal’  Looking at specific religions and their celebrations and life style differences. |
| **S**  **C**  **I**  **E**  **N**  **C**  **E** | NC: Light  Explore light reflecting off objects like mirrors.  Explore shadows in SE measuring them at different times of the day. | | NC: Forces and magnets  Friction of materials  Compass magnetism  Attracted to metals – iron/bronze? | NC: Animals including humans  identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat  identify that humans and some other animals have skeletons and muscles for support, protection and movement | NC: Rocks  compare and group together different kinds of rocks on the basis of their appearance and simple physical properties  describe in simple terms how fossils are formed when things that have lived are trapped within rock  recognise that soils are made from rocks and organic matter | | NC: Plants  identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  investigate the way in which water is transported within plants  explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal | | |  |
| **G**  **E**  **O**  **G**  **R**  **A**  **P**  **H**  **Y** | Human Geography  Changes and European countries | | | Locational Knowledge  Cities of the UK.  Bronze Age settlements and land use. | Geographical skills and fieldwork  Iron Age settlements and land use.  Where are the volcanoes  Human and Physical geography  Describe and understand key aspects of Volcanoes and Earthquakes. | | UK cities and counties  Mountains  Trade and distributions (Chocolate) | | |  |
| **H**  **I**  **S**  **T**  **O**  **R**  **Y** | Changes in Britain from the Stone Age  Timeline – dates and terms related to the study unit and passing of time – key events.  Main features of Stone age – housing use of weapons and tools. Stone age versus now.  Impact on us today. | | | Bronze Age religion, technology and travel for example Stonehenge | Iron Age Hill forts, tribal kingdoms, farming art and culture.  Sources of the past | | Maya civilisation c AD900  A non-European society that provides contrasts with British history | | |  |
| **A**  **R**  **T**  ***DT***  ***KAPOW*** | Kapow Art – Prehistoric Art  Family Fun Session and Harvest Assembly. | | Christmas Cards  Calendars  DT – Textiles (Cushions) Laura Ashley  Christmas Cushions  Enterprise | Kapow – formal elements of art – shape x 3 lessons and tone x 2 lessons.  DT – Eating Seasonally  Rainbow Food | Volcano art in style of Andy Warhol. | | Kapow Art – Craft x 5 lessons Maya inspired.  DT – Mechanical Systems – Pneumatic toys. | | |  |
| **M**  **U**  **S**  **I**  **C** | Charanga – Let your spirit fly | | Charanga – Glockenspiel Stage 1 | Charanga – Three Little Birds | Charanga – The Dragon Song | | Charanga – Summer 1 – Bringing Us Together  Charanga – Summer 2 – Reflect, Rewind & Replay | | |  |
| **C**  **O**  **M**  **P**  **U**  **T**  **I**  **N**  **G** | NC: Key Skills  Basic Skills and Digital Content  3.9 Presenting with Microsoft PowerPoint.  3.8 Graphing  3.2 Online Safety  Creating a page.  Adding in media to a presentation.  Animating a presentation.  Adding in timings.  Creating a presentation linked to a topic. | | | NC: Key Skills  3.4 Touch Typing (BBC Bitesize)  3.7 Simulations | NC:  3.1 Coding  design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts  Use Expeditions on iPad to take the children on an adventure through a volcano. | | NC:  3.3 Spreadsheets  3.6 Branching Databases  3.5 Email  Record and provide analysis on bee populations in the UK. | | |  |
| **R**  **E** | Question 1 – What Makes these words special?  Recap on Islam and Christianity  Sikh and Hinduism. | | | Question 2 – Why are some places special?  Recap on Islam and Christianity  Sikh and Hinduism | | | Question 3 – How can faith contribute to community cohesion?  Recap on Islam and Christianity  Sikh and Hinduism | | |  |
| **PHSE** | **Computer Safety**  Making Friends Online  **Feelings and Emotions**  Grief / Loss | **Keeping/Staying Safe**  Staying Safe  Leaning out of Windows | | **Keeping/Staying Healthy**  Medicine | | **Being Responsible**  Stealing  **Hazard Watch**  Fire Safety | **Relationships**  Touch | **Our World**  Looking After Our World | | Anti-Bullying Week  Walk to School Week  E=Safety Day  Mental Health Awareness Day |
| **T**  **R**  **I**  **P**  **S** | Creswell Crags  Swimming – All Autumn Term and 2 weeks of Spring | | | Fire Service into school.  Visitor – Bronze Age / Iron Age TBC | | | Chocolate Factory – York | | | Local Library Visits |
| **B**  **O**  **O**  **K**  **S** | Children’s chosen favourite stories  Stig of the Dump  The Wild Way Home  Stone Age Boy  How to wash a Woolly Mammoth | | Marcus Rashford Book  Stone Age Boy  The Wild Way Home  How to wash a Woolly Mammoth | The Wild Robot by Peter Brown | Alisha Accidental Detective  When the Giant stirred by Celia Godkin  Journey to the centre of the Earth by Sarah Courtald  Pebble in my Pocket | | The Great Chocolplot – Chris Callaghan | | |  |
| **Vocab** |  | |  | Earth Equator Tropics  Climate Civilisation Mayan  Aztec |  | |  | | |  |
| **P**  **A**  **R**  **E**  **N**  **T**  **W**  **O**  **R**  **K**  **S**  **H**  **O**  **P**  **S** | Cave Paintings to depict farming scenes to present at Harvest Assembly. | | | Skeleton parent workshop. | | | Design and make your own chocolate / chocolate tasting  Parent Workshop. | | | |