**High View PLC**

**School Improvement Priorities 2016 – 2017**

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| **Priority** | **Rational/Actions** |
| **Accelerated progress in writing from FS baseline through to KS2 to ensure that writing attainment is inline with reading and maths at KS2****(OFSTED target from June 2012)** | * Greater numbers of children across school are making expected/exceeding progress and attainment in writing and this has been shown in the impact on writing at the end of KS2 - girls and boys both exceeding nationally and girls and boys broadly inline.
* The baseline at FS1 and FS2 is that writing is the lowest attainment so greater, rapid and sustained progress need to be made throughout school.
* FS, KS1 and LKS2 attainment shows a gap between boys and girls attainment which needs addressing through effective and engaging teaching and learning
* Boys at greater depth in writing in KS2
* Engaging writing opportunities throughout the curriculum
* Support from parents in effective writing at home though ‘Family Fun Sessions’
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| **Effective teaching and learning of reading**  | * Reading standards at KS2
* Higher order thinking in reading – inference skills
* Authorial language and use of it on the reader
* Further reading opportunities in school through display and engaging reading areas
* Aim for children encouraged to read as much as possible at home
* Reading at greater depth at KS1
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| **Attainment at KS1**  | * There appears to be a downward trend in KS1 attainment – cohort specific
* Positive trends in attainment to be promoted in other areas
* Effective teaching and learning
* Assessment to drive effective provision
* Intervention used effectively to ensure children have all opportunities to succeed through an engaging curriculum
* Creative methods used for teaching the basics in literacy and maths until embedded
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| **Mastery in the Curriculum**  | * Teachers to gain a better understanding of what mastery is
* Mastery in maths – CPD with Maths Hubs across the trust
* Phases to work collaboratively to plan mastering opportunities
* Resources purchased that support mastery in maths
* Use of bar modelling
* Higher order thinking in reading
* Authorial style used through KS2 in writing
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